



Institutional Development Plan

SVKM's Pravin Gandhi College of Law, Mumbai

2026 - 2036



Preface

"Excellence happens not by accident. It is a process."

- Dr. A. P. J. Abdul Kalam

This philosophy reflects the vision of SVKM's Pravin Gandhi College of Law, Mumbai, to continuously evolve as a centre of excellence in legal education. Since its inception, the College has built a strong reputation for academic excellence, experiential learning, ethical values, and professional competence, supported by committed faculty, modern infrastructure, and an inclusive learning environment.

The legal profession is undergoing rapid transformation driven by technology, globalization, sustainability, and changing societal needs. As a legal institute of repute, the College recognises the need to continuously innovate its curriculum, strengthen research, enhance student development, and deepen engagement with the legal profession and society.

The Institutional Development Plan (IDP) has therefore been prepared as a comprehensive strategic roadmap for the next decade. Guided by the College's Vision and Mission, and aligned with the Sustainable Development Goals, the University Grants Commission guidelines, and the expectations of the Bar Council of India, the IDP outlines the institution's priorities across academic excellence, curriculum innovation, faculty development, research, digital transformation, infrastructure, governance, student success, community engagement, internationalisation, and sustainability.

The IDP adopts a phased approach through short-term (2026–2029), medium-term (2029–2031), and long-term (2031–2036) goals. Each strategic priority is accompanied by measurable objectives and implementation strategies to ensure systematic institutional growth, quality enhancement, and continuous improvement.

The IDP reflects the collective commitment of the management, faculty, students, alumni, and stakeholders to build a future-ready institution that nurtures ethical legal professionals committed to social justice, integrity, and sustainability.

About the Institution

Shri Vile Parle Kelavani Mandal (SVKM), established in 1934, is one of India's leading public charitable trusts dedicated to excellence in education. Rooted in the values of patriotism, selfless service, and nation-building, the Mandal has evolved into a premier educational enterprise offering quality education across diverse disciplines.

Established in 2004, SVKM's Pravin Gandhi College of Law (PGCL) is permanently affiliated with the University of Mumbai and offers the B.A. LL.B., LL.M., and Post Graduate Diploma in Cyber Laws and Information Technology. Accredited by NAAC with an A+ Grade (CGPA 3.28), and approved by the Bar Council of India, the College is committed to academic excellence, professional ethics, and holistic legal education.

The institution integrates rigorous legal education with interdisciplinary learning, experiential pedagogy, and industry engagement. Through moot courts, legal aid, internships, simulations, research activities, seminars, and interactions with legal professionals, PGCL equips students with the knowledge, skills, and values required to excel in the legal profession while contributing meaningfully to society.

Vision

To be a pioneering centre of legal education, fostering ethical minds committed to social justice, integrity and sustainability.

Mission

1. Leverage academic autonomy to deliver a legal curriculum that seamlessly bridges theory with a dynamic global landscape.
2. Instil unwavering integrity and ethical values by embedding rigorous professional standards, honour codes, and value-based learning into academics.
3. Inspire a lifelong commitment to social justice and equity through clinical legal education, community legal aid cell initiatives, and impactful pro bono advocacy.
4. Cultivate an ecosystem focused on sustainable development and environmental sustainability through green initiatives, specialized coursework, and eco-conscious research.

Core Values

Academic Excellence:

We are committed to delivering high-quality legal education through academic rigour, innovation, critical inquiry, and continuous improvement in teaching, research, and professional learning.

Integrity and Professional Ethics:

We uphold the highest standards of honesty, accountability, professionalism, and ethical conduct, fostering a culture rooted in constitutional values and responsible legal practice.

Social Justice and Service:

We believe legal education must advance access to justice, equity, inclusion, and community engagement through clinical legal education, pro bono service, and public interest initiatives.

Innovation and Global Engagement:

We embrace innovation, interdisciplinary learning, technology, research, and national and international collaborations to prepare graduates for a dynamic and interconnected legal profession.

Sustainability and Environmental Responsibility:

We promote environmentally responsible practices, sustainable development, and eco-conscious legal scholarship, integrating sustainability into institutional governance, teaching, research, and community engagement.

SWOC Analysis

SVKM's Pravin Gandhi College of Law has established itself as a premier institution of legal education through its commitment to academic excellence, experiential learning, research, and professional ethics. The College undertook a comprehensive SWOC analysis through stakeholder consultations to assess its institutional strengths, identify areas for improvement, explore emerging opportunities, and address challenges in the rapidly evolving legal education landscape. This analysis provides the foundation for the strategic priorities outlined in the Institutional Development Plan.

Strengths

- Strategic location in Mumbai with excellent connectivity and proximity to major courts, legal institutions, and airports.
- One of the most sought-after law colleges in Maharashtra with strong institutional reputation.
- Meritorious and culturally diverse student community from across India.
- State-of-the-art infrastructure including ICT-enabled classrooms, Smart Boards, accessible facilities, and high-speed Wi-Fi.
- Well-resourced library with remote access to leading legal databases, interdisciplinary resources, and accessible technologies.
- Transparent governance with qualified faculty and staff appointed through established procedures.
- Experienced, highly qualified, and dedicated faculty committed to academic excellence.
- Strong industry and judicial interface through regular interactions with judges, advocates, corporate professionals, and legal experts.
- Robust Placement Cell facilitating internships and career opportunities.
- Participative and decentralized governance promoting stakeholder involvement.

Weaknesses

- Limited flexibility in curriculum design due to University affiliation.
- Limited green and open spaces owing to urban location.
- Need to enhance publications in UGC-CARE and Scopus-indexed journals.
- Limited sports and recreational facilities due to space constraints.
- Limited externally funded research and consultancy projects.

Opportunities

- To obtain autonomous status to introduce innovative and interdisciplinary curricula.
- Establish Centres of Excellence in areas such as Conflict Resolution, Media Law, Equal Opportunity, and Emerging Technologies.
- Expand legal aid initiatives through partnerships with practising advocates and community organisations.
- Introduce MOOCs and technology-enabled interdisciplinary learning programmes.
- Enhance research through grants, funded projects, consultancy, and institutional publications.
- Strengthen national and international collaborations with academic institutions, industry, judiciary, and professional bodies.
- Promote sustainability through green initiatives, environmental law research, and community engagement.

Challenges

- Limited avenues for generating external research funding as a self-financing institution.
- Balancing theoretical legal education with practical and professional skill development.
- Space constraints associated with operating in a metropolitan city.
- Responding to rapidly changing learner expectations and technological advancements in legal education.
- Balancing the regulatory requirements of the University, Bar Council of India, minority institution status, and self-financing model.

Academic Autonomy & Global Curriculum

2026 - 2036

Leveraging academic autonomy to develop a dynamic, interdisciplinary, globally relevant, and practice-oriented legal curriculum.

Short-Term (Years 1-3)

Actionable Goals

- 1. Curriculum Design & Specialisation:** Establish an autonomous Board of Studies comprising academicians, judges, legal practitioners, corporate leaders, alumni, and international experts. Implement a Choice Based Credit System (CBCS) and introduce specialisation pathways in Business Law, Constitutional Law, and Criminal Law through structured optional baskets.
- 2. Interdisciplinary & Contemporary Learning:** Introduce multidisciplinary value-added courses in Media and Entertainment Law, AI and Law, Digital Governance, Cyber Law, International Trade Law, Intellectual Property, Public Policy, Law and Literature, Psychology for Lawyers, and Legal Technology to equip students for emerging legal and professional challenges.
- 3. Teaching, Learning & Assessment:** Adopt outcome-based and experiential learning through moot courts, legal aid clinics, simulations, drafting exercises, client counselling, internships, practitioner-led seminars, and project-based learning. Implement continuous and competency-based assessment through case analysis, research projects, presentations, reflective journals, viva voce, and end-semester examinations.
- 4. Practice Orientation, Values & Employability:** Strengthen practical legal education through structured internships, industry partnerships, and professional mentoring. Integrate constitutional values, ethics, social responsibility, and access to justice across the curriculum while strengthening the Placement Cell to enhance internships, placements, entrepreneurship, and graduate employability.

Medium-Term (Years 4-7)

- 1. Strengthen Academic Specialisations:** Expand the Business Law, Constitutional Law, and Criminal Law specialisations through advanced electives, capstone projects, industry certifications, interdisciplinary minors, and research opportunities aligned with contemporary legal practice.
- 2. Global & Interdisciplinary Engagement:** Develop collaborations with international universities, legal institutions, and industry partners for student exchanges, joint certificate programmes, collaborative research, comparative law courses, and faculty mobility. Expand interdisciplinary offerings with Management, Economics, Technology, Data Science, Psychology, and Public Policy.
- 3. Innovative Pedagogy & Assessment:** Strengthen blended learning, flipped classrooms, problem-based learning, legal design thinking, and technology-enabled teaching. Introduce portfolio-based, competency-based, and clinical assessments, including internship performance, legal drafting, policy briefs, and research publications.
- 4. Industry Integration & Placement:** Build sustained partnerships with law firms, corporate legal departments, judicial academies, government organisations, NGOs, and think tanks to enhance internships, mentorship, placement opportunities, and professional networking.

Long-Term
(Years 8-10)

1.Global Leadership in Legal Education: Establish the institution as a leader in autonomous legal education through periodic curriculum revision in emerging areas such as Artificial Intelligence, FinTech, Climate Justice, International Commercial Arbitration, Digital Governance, and Global Business Regulation.

2.Centres for Practice & Innovation: Establish interdisciplinary centres of excellence in Corporate Governance, Criminal Justice, Legal Technology, Dispute Resolution, Public Policy, and Entrepreneurship to provide students with opportunities to engage in live projects, applied research, and legal innovation.

3.Holistic Legal Education: Embed constitutional values, ethics, sustainability, diversity, inclusion, outreach activities and community engagement, and pro bono legal service across teaching, research, and extension activities to develop socially responsible legal professionals.

4.Excellence in Graduate Outcomes: Achieve sustained excellence in graduate employability through strong industry partnerships, global collaborations, entrepreneurship support, alumni engagement, high-quality placements, and continuous curriculum enhancement informed by stakeholder feedback and evolving legal professions.

Instilling unwavering integrity and ethical values by embedding rigorous professional standards, honour codes, and value-based learning into academics.

Actionable Goals

Short-Term (Years 1-3)

- 1. Ethics-Integrated Curriculum:** Introduce mandatory courses on law and ethics, professional ethics, constitutional morality, ethical decision-making, and professional responsibility across the curriculum to strengthen value-based legal education.
- 2. Ethics Awareness & Capacity Building:** Organise workshops, guest lectures, panel discussions, and orientation programmes on legal ethics, judicial ethics, academic integrity, plagiarism, and the responsible use of Artificial Intelligence.
- 3. Experiential Ethical Learning:** Promote ethical practice through participation in legal aid, mediation, pro bono services, and community outreach activities, enabling students to apply ethical principles in real-world settings.
- 4. Institutional Code of Conduct:** Develop and implement a comprehensive Code of Academic and Professional Conduct for students and faculty, fostering integrity, accountability, and responsible professional behaviour.

Medium-Term (Years 4-7)

- 1. Professional Ethics Week:** Institutionalise an annual Professional Ethics Week featuring expert lectures, ethics competitions, case discussions, and reflective learning activities.
- 2. Centre for Ethics & Constitutional Values:** Establish a Centre for Ethics, Professional Responsibility, and Constitutional Values to promote teaching, research, and outreach on ethics in legal education and practice.
- 3. Professional Collaborations:** Strengthen collaborations with the Bar, Bench, regulatory bodies, and professional organisations to deliver ethics training, continuing legal education, and professional development programmes.
- 4. Ethical Leadership & Community Service:** Institutionalise structured pro bono and community legal service as part of experiential learning while recognising exemplary ethical leadership and community engagement among students and faculty.

Long-Term (Years 8-10)

- 1. Leadership in Legal Ethics:** Establish PGCL as a recognised centre for excellence in legal ethics, professional responsibility, and value-based legal education.
- 2. Ethics Research & Global Collaboration:** Develop national and international collaborations for research, training, and academic exchange in legal ethics and professional regulation.
- 3. Policy Development & Public Engagement:** Publish policy papers, best practice guidelines, and scholarly work on ethics in legal education and legal practice while continuing to support ethics research, community legal initiatives, and public interest advocacy.
- 4. Culture of Integrity:** Embed integrity, professionalism, public service, and ethical leadership across teaching, research, administration, and institutional governance, creating a sustainable culture of ethical excellence.

Inspiring a lifelong commitment to social justice and equity through clinical legal education, community legal aid initiatives, and impactful pro bono advocacy.

Actionable Goals

Short-Term (Years 1-3)

- 1. Strengthen Clinical Legal Education:** Enhance the Legal Aid Cell through regular legal awareness programmes, legal literacy camps, legal counselling initiatives, and community outreach activities to promote experiential learning and access to justice.
- 2. Community Partnerships:** Expand collaborations with NGOs, courts, legal services authorities, educational institutions, and community organisations to strengthen student engagement and legal outreach.
- 3. Pro Bono & Social Justice Initiatives:** Encourage active student participation in pro bono services, legal literacy campaigns, and community engagement programmes to cultivate professional responsibility and social commitment.
- 4. Legal Awareness & Rights Education:** Organise workshops and certificate programmes on constitutional rights, access to justice, gender justice, disability rights, environmental justice, and human rights, while developing accessible legal awareness materials for the community.

Medium-Term (Years 4-7)

- 1. Community-Based Clinical Programmes:** Develop structured clinical legal education projects in collaboration with government agencies and civil society organisations to address contemporary legal and social issues.
- 2. Mediation & ADR Capacity Building:** Establish a Mediation Training Centre to strengthen alternative dispute resolution skills and promote community mediation initiatives.
- 3. Legal Outreach & Public Engagement:** Conduct sustained legal awareness campaigns and outreach programmes addressing emerging legal and social issues while expanding community legal services
- 4. Public Interest Research:** Encourage students to undertake field-based legal research, policy engagement, and public interest projects that contribute to legal reform and community empowerment.

Long-Term (Years 8-10)

- 1. Centre of Excellence for Clinical Legal Education:** Position PGCL as a recognised Centre of Excellence for Clinical Legal Education and Social Justice through innovative teaching, research, and community engagement
- 2. National & International Partnerships:** Develop long-term collaborations with institutions working in legal aid, human rights, public interest litigation, and clinical legal education at the national and international levels.
- 3. Digital Access to Justice:** Create a Digital Legal Aid and Legal Awareness Platform to enhance legal literacy and improve access to justice for underserved communities.
- 4. Institutionalising Social Justice:** Embed clinical legal education across teaching, research, extension, and student life, ensuring every graduate contributes meaningfully to justice, legal empowerment, social inclusion, and public service.

Sustainable Development & Eco-Conscious Research

2026 - 2036

Cultivating an ecosystem focused on sustainability, environmental responsibility, and green legal education

Short-Term (Years 1-3)

Actionable Goals

- 1. Strengthen Green Governance:** Strengthen the implementation of the institutional Green Policy through the existing Green Forum, promoting sustainable campus practices, environmental audits, and student-led awareness programmes.
- 2. Eco-Conscious Curriculum:** Integrate sustainability across the curriculum by introducing electives and course components on Climate Change Law, Environmental Jurisprudence, Energy Law, Sustainable Development, and Environmental Governance. Encourage interdisciplinary projects addressing contemporary
- 3. Sustainable Campus Initiatives:** Build on existing green infrastructure by optimizing the installed solar power system, implementing the planned sewage treatment system, promoting paperless administration, waste segregation, water conservation, and energy-efficient
- 4. Student Engagement & SDG Awareness:** Foster environmental consciousness through Green Forum activities, legal aid and outreach programmes, plantation drives, environmental awareness campaigns, and active student participation in initiatives aligned with the United Nations Sustainable Development Goals (SDGs).

Medium-Term (Years 4-7)

- 1. Centre for Environmental Law & Policy:** Establish a Centre for Environmental Law and Policy to promote interdisciplinary research, publish policy briefs and annual environmental law reviews, and undertake projects addressing regional and national environmental concerns.
- 2. Research & Community Partnerships:** Develop collaborations with government agencies, NGOs, environmental organisations, industries, and academic institutions to facilitate research, internships, legal awareness programmes, and community engagement in environmental governance.
- 3. Green Innovation & Digital Sustainability:** Expand sustainable infrastructure through digital workflows, smart resource management, green procurement practices, and campus-wide initiatives that reduce carbon footprint and resource consumption.
- 4. Experiential Environmental Learning:** Encourage student participation in environmental litigation, policy research, field studies, legal clinics, eco-restoration initiatives, and community-based environmental advocacy projects

Long-Term (Years 8-10)

- 1. Leadership in Sustainable Legal Education:** Position the institution as a recognised centre for environmental legal education by continuously updating curricula to address emerging issues in climate justice, biodiversity conservation, renewable energy, circular economy, and environmental governance.
- 2. Green Campus Excellence:** Achieve a model eco-conscious campus through integrated renewable energy systems, effective wastewater management, zero-waste practices, sustainable mobility, and resource-efficient infrastructure.
- 3. Impactful Environmental Research:** Develop nationally recognised research programmes that contribute to environmental policy, legal reform, sustainable development, and climate resilience through publications, funded projects, and policy engagement.
- 4. Institutional Culture of Sustainability:** Embed environmental responsibility into institutional governance, teaching, research, extension, and student life, ensuring sustained participation in SDG initiatives and fostering graduates committed to environmental stewardship and sustainable development.