



Shri Vile Parle Kelavani Mandal's  
**Pravin Gandhi College of Law**  
(5 Year Course)  
(Affiliated to University of Mumbai)



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## CURRICULUM FEEDBACK

### ACADEMIC YEAR (2021-22)

SVKM's Pravin Gandhi College of Law has always aimed at achieving excellence in education. The college thus acknowledges the fact that in order to achieve the desired goal of providing holistic education, it is imperative that feedback from all stakeholders must be obtained and incorporated into the planning and the delivery of our curriculum.

As an IQAC initiative introduced in the year 2017-2018, the inclusion of a receiving feedback from students, teachers, and other stakeholders, through a formal mode, the feedback received over the last five years has led to improved curriculum planning and enhanced curriculum delivery. The feedback has been obtained in a graded manner, i.e., with the introduction of formal feedback mode in the year 2017-18, feedback was obtained from First Year students only, adding the subsequent batches, one each, with the following academic years, with the plan of the graded and gradual feedback to be received in the coming 5 years. Following this plan, last year, feedback was obtained from all students that is from students across the batches.

In this academic year, in addition to the feedback obtained from students and teachers, as proposed by the IQAC, feedback from other stakeholders, i.e law firms and alumni were also collected. The feedback received in this academic year has added immense value to the curriculum delivery and planning. The practical perspectives brought in by the various stakeholders have led to inclusion of all-encompassing academic planning.

Some of the highlights of the feedback for the A.Y 2021-2022 are:

While the feedback from students and teachers have led to the inclusion of latest developments, into the curriculum, over the years, this year the feedback received from alumni and law firms has brought forth significant aspect:

**Alumni:** Most of the alumni have expressed agreement with regard to the effectiveness of the overall curriculum planning, the learning processes used, and the practical aspects included into the syllabus. In comparison, more respondents have expressed disagreement with regard



*K. S. Deshpande*

To the overall structure of the syllabus and the inclusion of contemporary developments, suggesting that the curriculum can be enriched by including more contemporary topics.

**Law Firms:** Most respondents are in agreement with regard to the structure of the syllabus and the scope for the integration of contemporary developments. In comparison, more respondents have their disagreement with regard to the balance offered in the syllabus between theory and practice, and with reference to the syllabus preparing students for legal practice at the completion of the program. This leads to the analysis that there needs to be incorporation of more practical perspectives and practice-based aspects into the curriculum.

The feedback was taken at the end of the academic year from all stakeholders.

*14 July*

**Dr Navasikha Duara**

**IQAC Convener**

### **A Report on the Feedback Obtained from Students**

**A.Y 2021-2022**

The feedback was obtained from all the across the batches students on the following curricular aspects:

- The structure of the syllabi
- Relevance and usefulness of the course material
- Learning process
- faculty feedback
- Integration of contemporary developments

Given below is the analysis of the feedback:

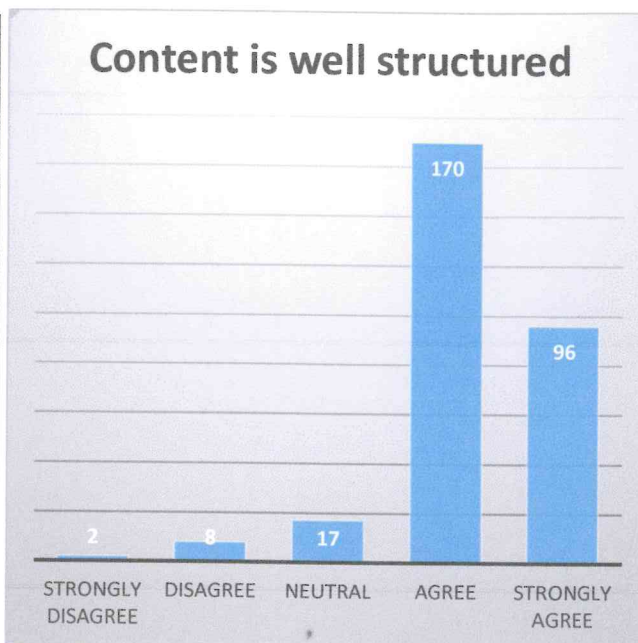


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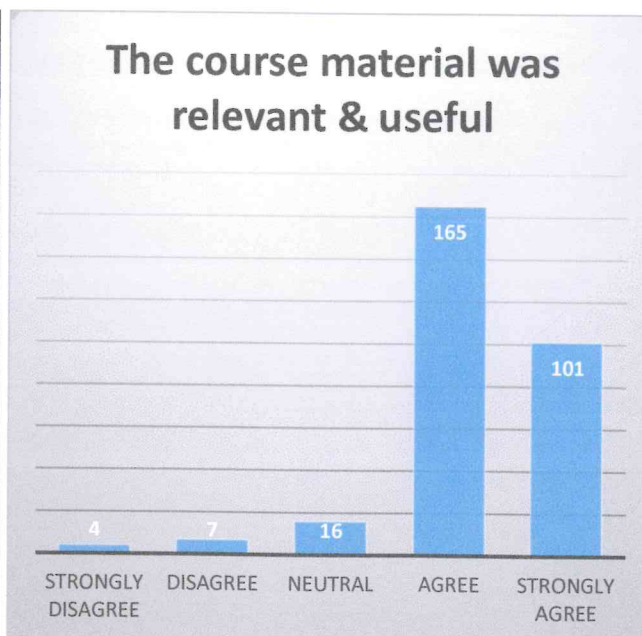
## CURRICULUM FEEDBACK FROM STUDENTS

ACADEMIC YEAR (2021 - 2022)

1	Content is well structured
Strongly Disagree	2
Disagree	8
Neutral	17
Agree	170
Strongly Agree	96



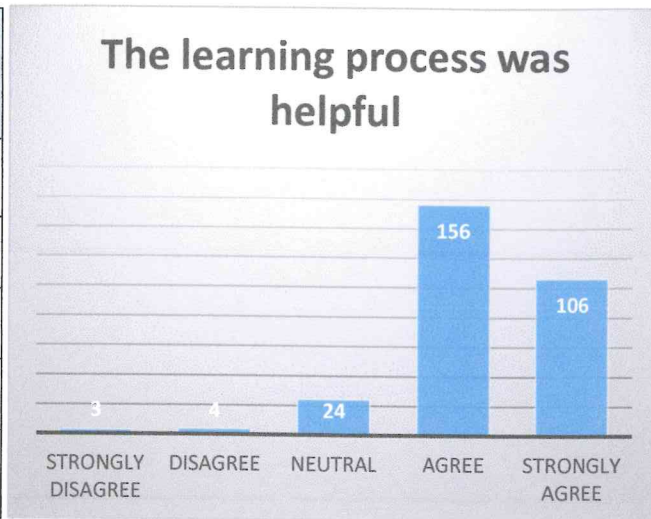
2	The course material was relevant & useful
Strongly Disagree	4
Disagree	7
Neutral	16
Agree	165
Strongly Agree	101



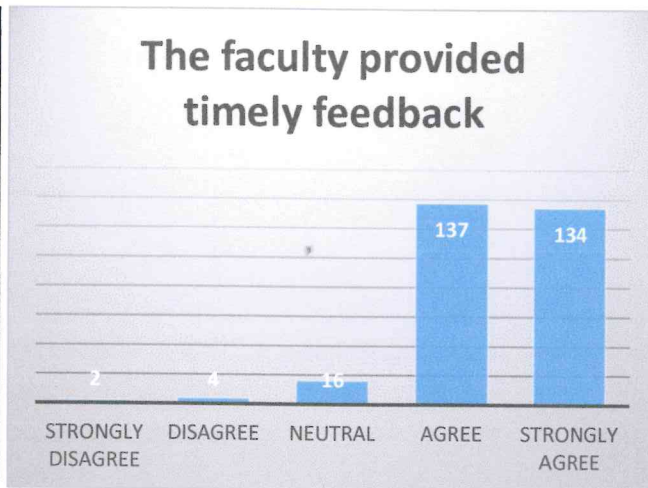
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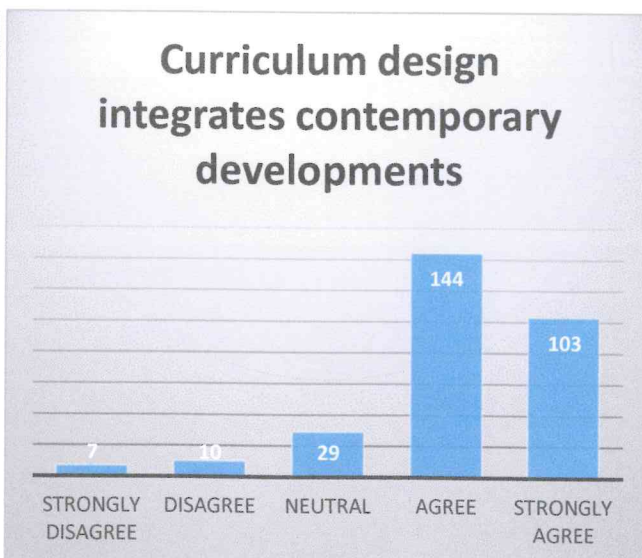
<b>3</b>	The learning process was helpful
Strongly Disagree	3
Disagree	4
Neutral	24
Agree	156
Strongly Agree	106



<b>4</b>	The faculty provided timely feedback
Strongly Disagree	2
Disagree	4
Neutral	16
Agree	137
Strongly Agree	134



<b>5</b>	Curriculum design integrates contemporary developments
Strongly Disagree	7
Disagree	10
Neutral	29
Agree	144
Strongly Agree	103



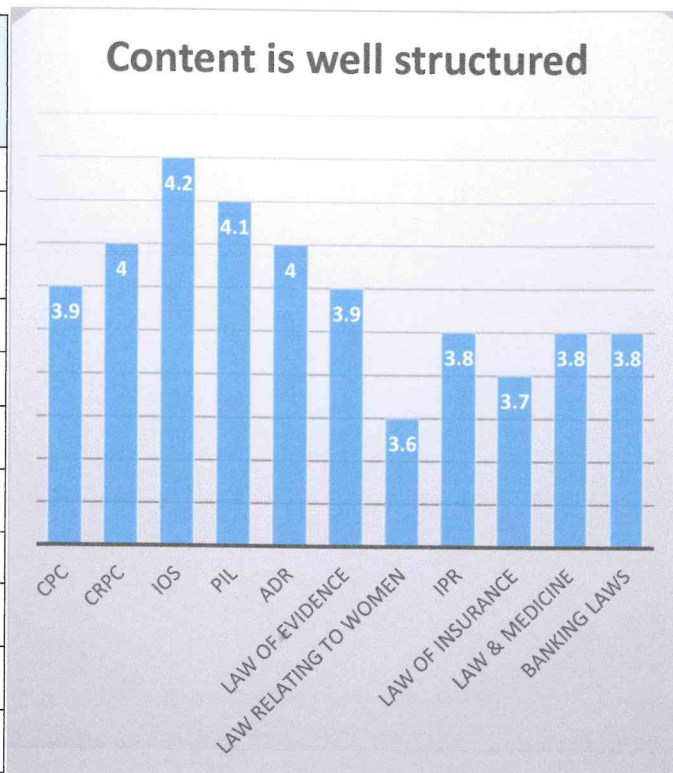
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# CURRICULUM FEEDBACK FROM STUDENTS

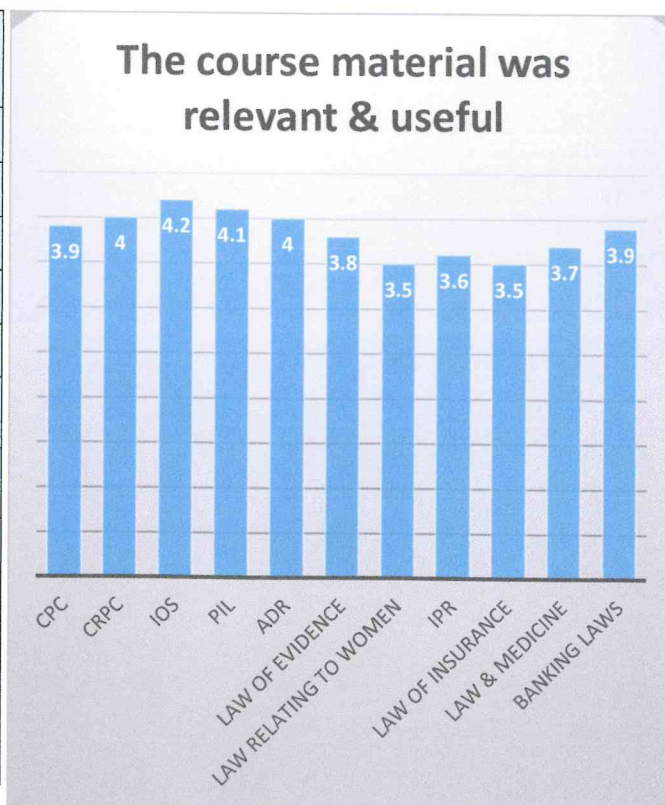
ACADEMIC YEAR (2021 - 2022)

SEMESTER IX - X

1	Content is well structured
CPC	3.9
CRPC	4
IOS	4.2
PIL	4.1
ADR	4
LAW OF EVIDENCE	3.9
LAW RELATING TO WOMEN	3.6
IPR	3.8
LAW OF INSURANCE	3.7
LAW & MEDICINE	3.8
BANKING LAWS	3.8



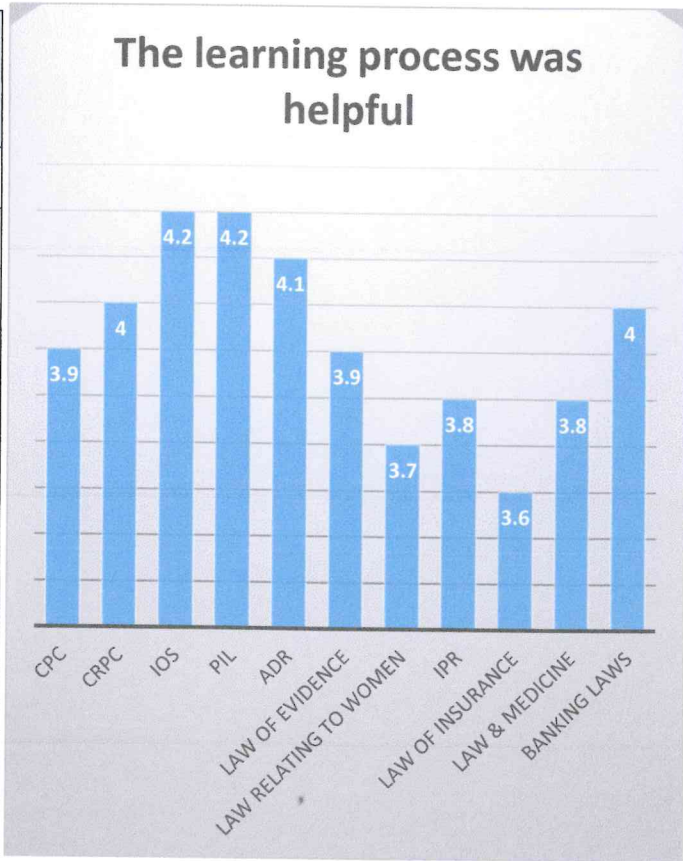
2	The course material was relevant & useful
CPC	3.9
CRPC	4
IOS	4.2
PIL	4.1
ADR	4
LAW OF EVIDENCE	3.8
LAW RELATING TO WOMEN	3.5
IPR	3.6
LAW OF INSURANCE	3.5
LAW & MEDICINE	3.7
BANKING LAWS	3.9



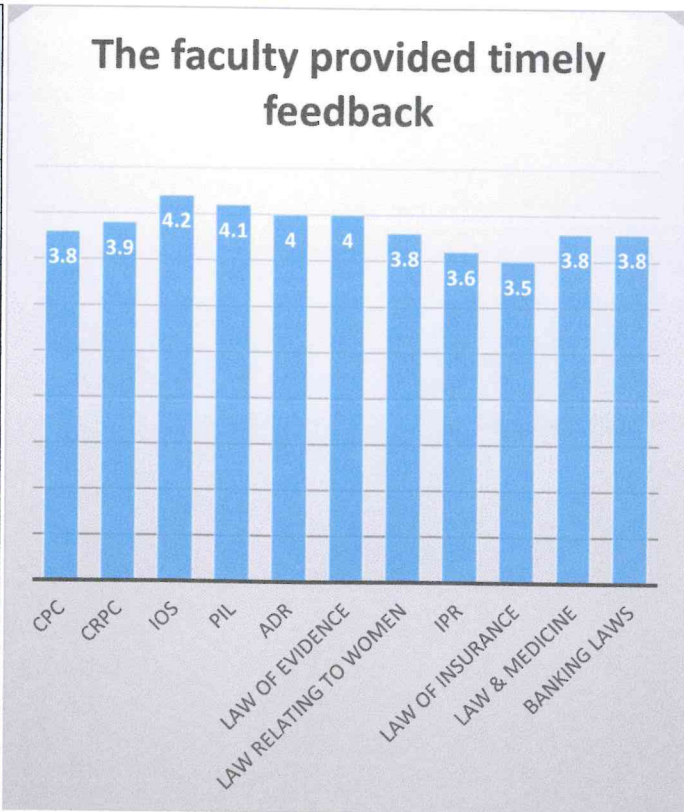
*Mr. D. K. ...*



3	The learning process was helpful
CPC	3.9
CRPC	4
IOS	4.2
PIL	4.2
ADR	4.1
LAW OF EVIDENCE	3.9
LAW RELATING TO WOMEN	3.7
IPR	3.8
LAW OF INSURANCE	3.6
LAW & MEDICINE	3.8
BANKING LAWS	4

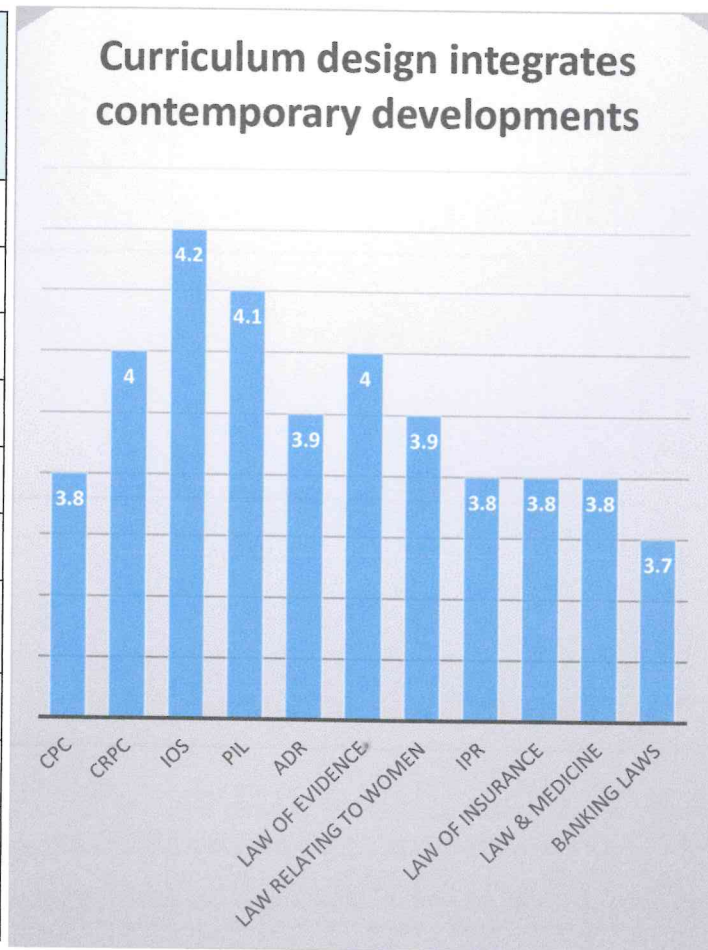


4	The faculty provided timely feedback
CPC	3.8
CRPC	3.9
IOS	4.2
PIL	4.1
ADR	4
LAW OF EVIDENCE	4
LAW RELATING TO WOMEN	3.8
IPR	3.6
LAW OF INSURANCE	3.5
LAW & MEDICINE	3.8
BANKING LAWS	3.8



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5	Curriculum design integrates contemporary developments
CPC	3.8
CRPC	4
IOS	4.2
PIL	4.1
ADR	3.9
LAW OF EVIDENCE	4
LAW RELATING TO WOMEN	3.9
IPR	3.8
LAW OF INSURANCE	3.8
LAW & MEDICINE	3.8
BANKING LAWS	3.7

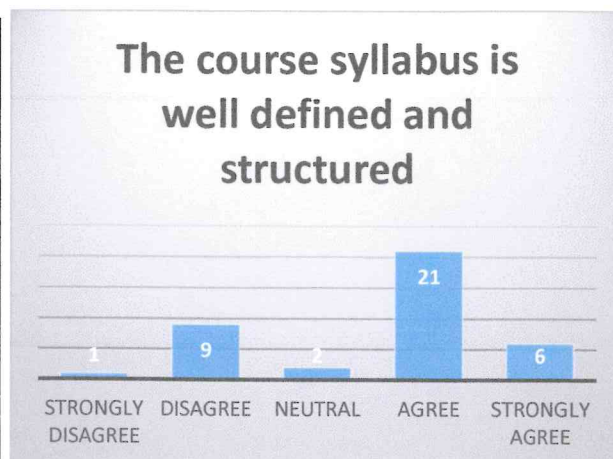


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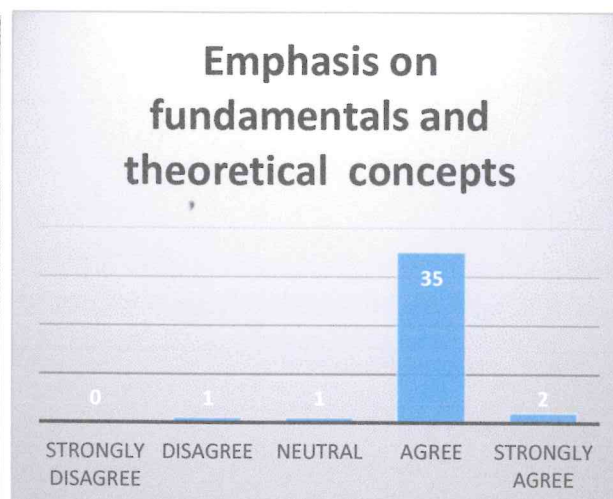
# CURRICULUM FEEDBACK FROM TEACHERS

ACADEMIC YEAR (2021 - 2022)

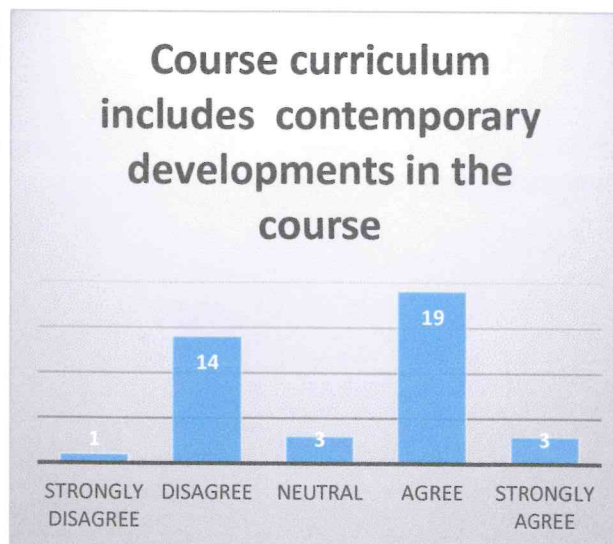
1	The course syllabus is well defined and structured
Strongly Disagree	1
Disagree	9
Neutral	2
Agree	21
Strongly Agree	6



2	Emphasis on fundamentals and theoretical concepts
Strongly Disagree	0
Disagree	1
Neutral	1
Agree	35
Strongly Agree	2



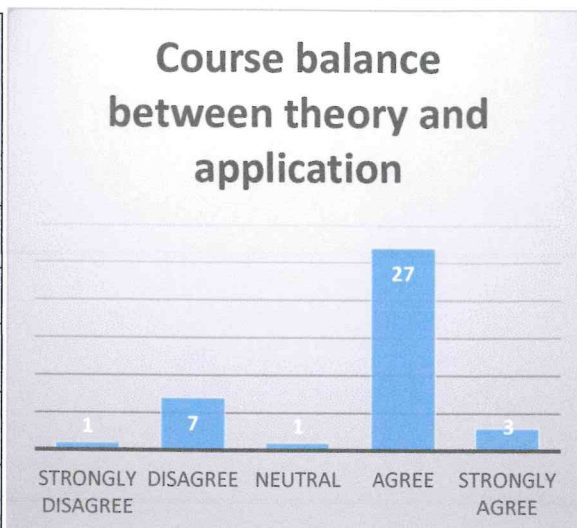
3	Course curriculum includes contemporary developments in the course
Strongly Disagree	1
Disagree	14
Neutral	3
Agree	19
Strongly Agree	3



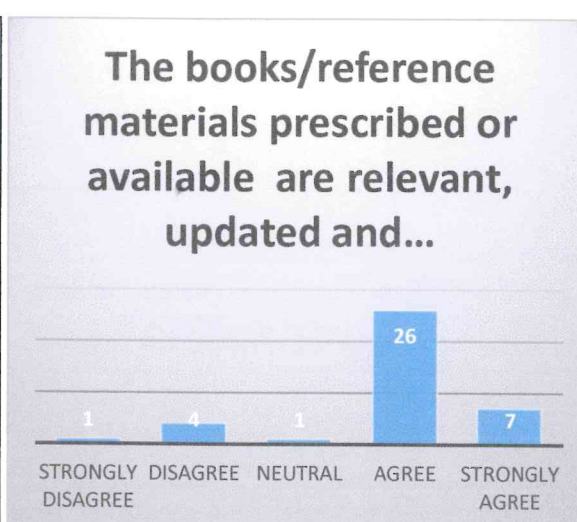
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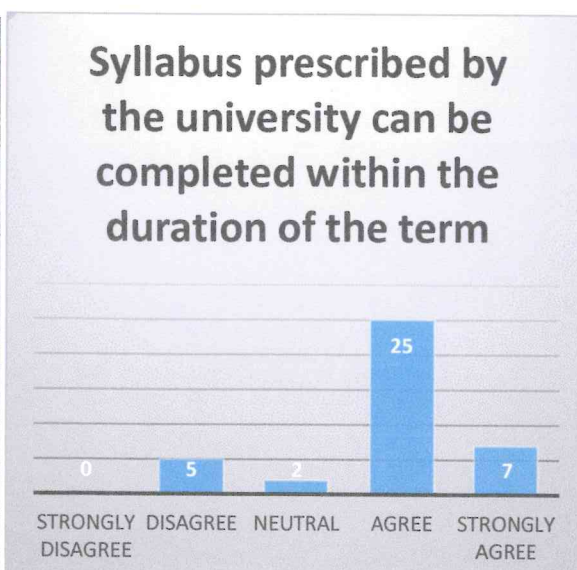
<b>4</b>	Course balance between theory and application
Strongly Disagree	1
Disagree	7
Neutral	1
Agree	27
Strongly Agree	3



<b>5</b>	The books/reference materials prescribed or available are relevant, updated and appropriate
Strongly Disagree	1
Disagree	4
Neutral	1
Agree	26
Strongly Agree	7

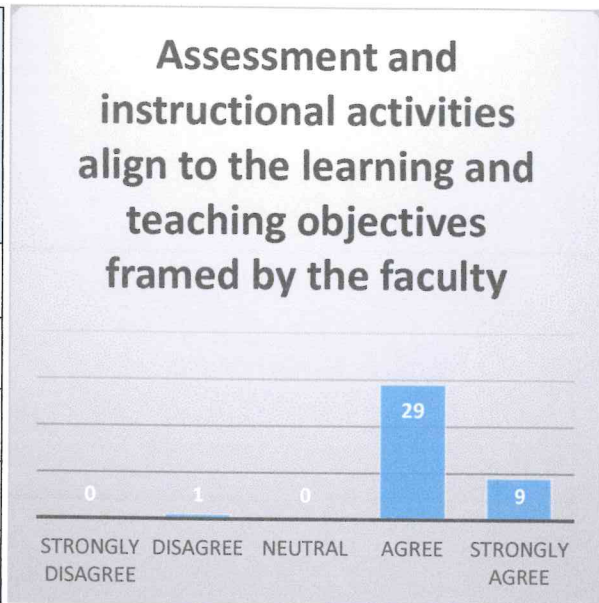


<b>6</b>	Syllabus prescribed by the university can be completed within the duration of the term
Strongly Disagree	0
Disagree	5
Neutral	2
Agree	25
Strongly Agree	7

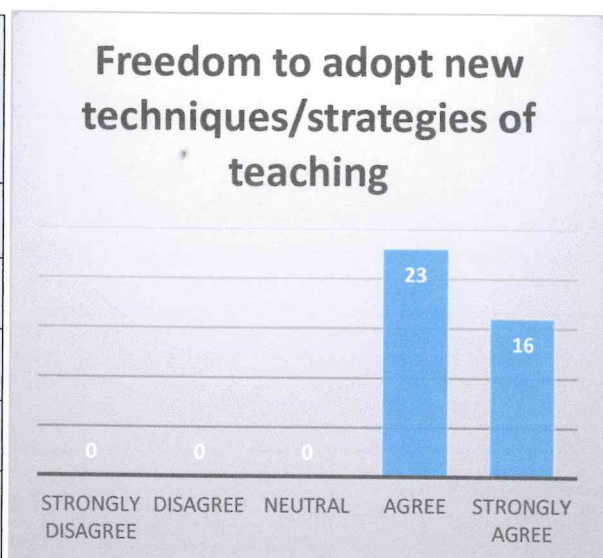


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<b>7</b>	Assessment and instructional activities align to the learning and teaching objectives framed by the faculty
Strongly Disagree	0
Disagree	1
Neutral	0
Agree	29
Strongly Agree	9



<b>8</b>	Freedom to adopt new techniques/strategies of teaching
Strongly Disagree	0
Disagree	0
Neutral	0
Agree	23
Strongly Agree	16

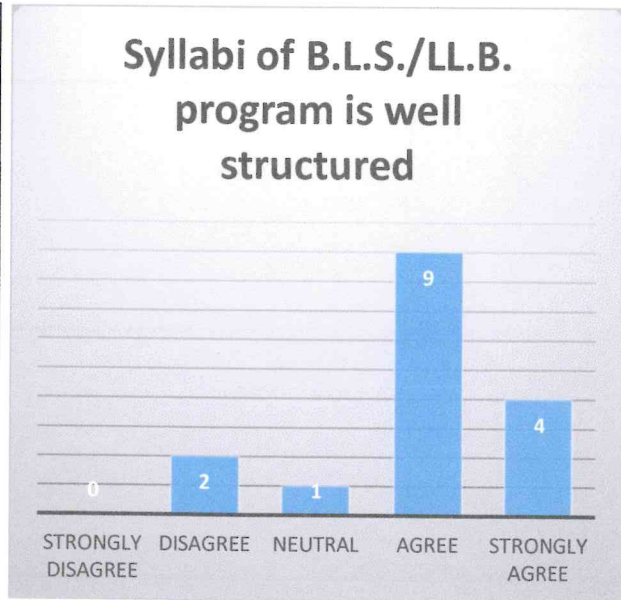


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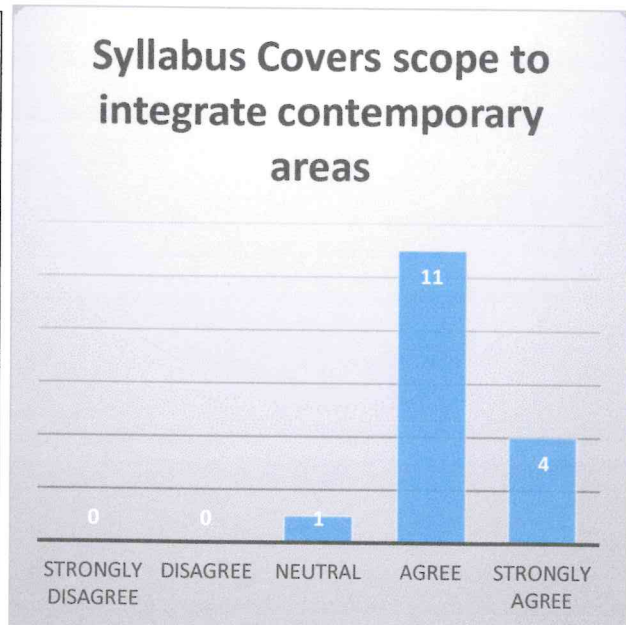
**CURRICULUM FEEDBACK FROM LAW FIRMS**

**ACADEMIC YEAR (2021 - 2022)**

<b>1</b>	Syllabi of B.L.S./LL.B. program is well structured
Strongly Disagree	0
Disagree	2
Neutral	1
Agree	9
Strongly Agree	4



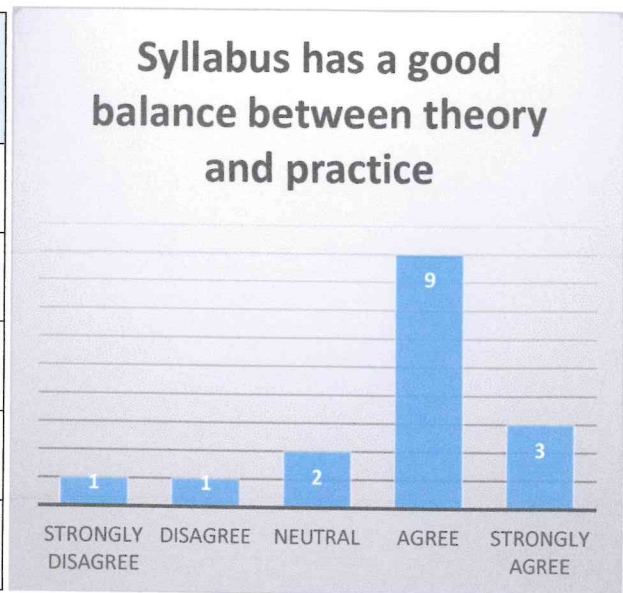
<b>2</b>	Syllabus Covers scope to integrate contemporary areas
Strongly Disagree	0
Disagree	0
Neutral	1
Agree	11
Strongly Agree	4



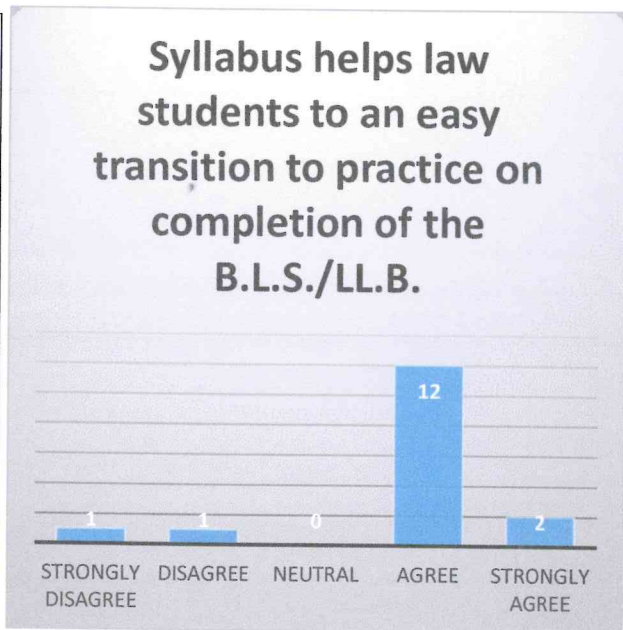
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<b>3</b>	Syllabus has a good balance between theory and practice
Strongly Disagree	1
Disagree	1
Neutral	2
Agree	9
Strongly Agree	3



<b>4</b>	Syllabus helps law students to an easy transition to practice on completion of the B.L.S./LL.B.
Strongly Disagree	1
Disagree	1
Neutral	0
Agree	12
Strongly Agree	2

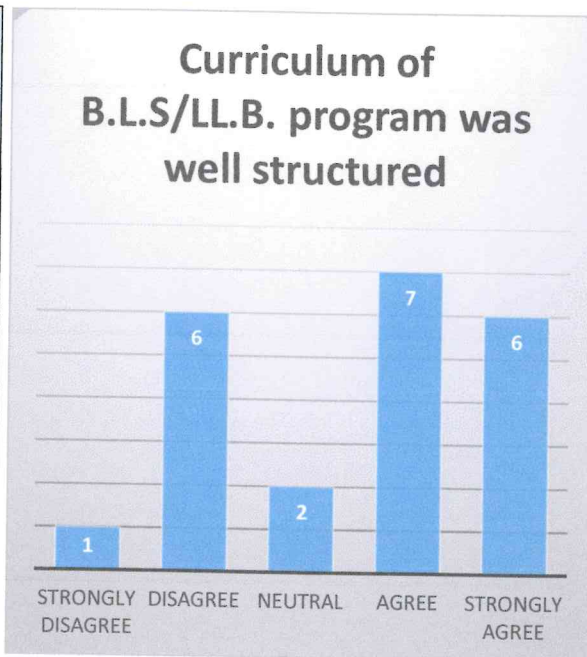


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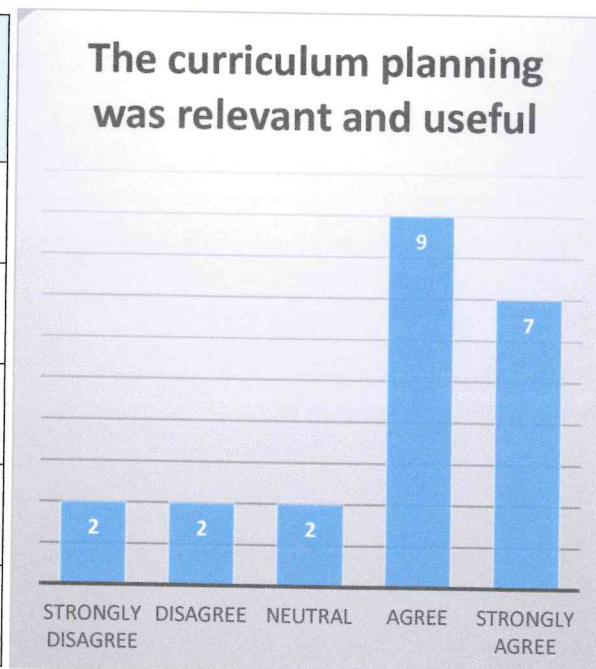
# CURRICULUM FEEDBACK FROM ALUMINI

ACADEMIC YEAR (2021 - 2022)

<b>1</b>	Curriculum of B.L.S/LL.B. program was well structured
Strongly Disagree	1
Disagree	6
Neutral	2
Agree	7
Strongly Agree	6

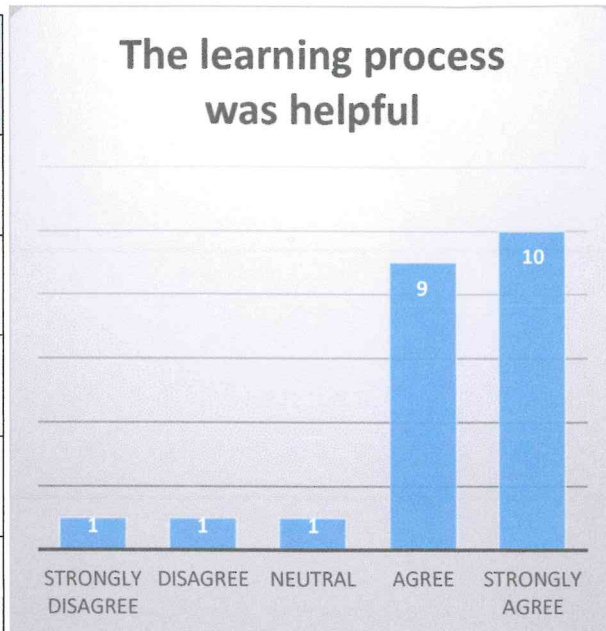


<b>2</b>	The curriculum planning was relevant and useful
Strongly Disagree	2
Disagree	2
Neutral	2
Agree	9
Strongly Agree	7

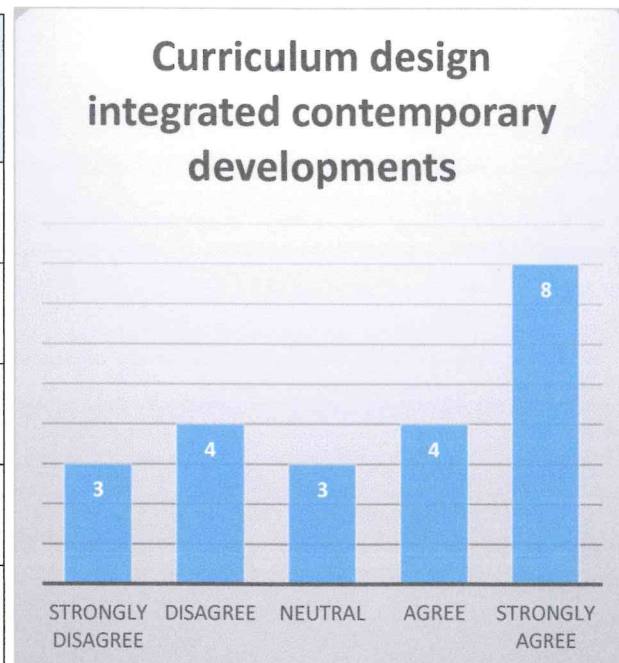


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<b>3</b>	The learning process was helpful
Strongly Disagree	1
Disagree	1
Neutral	1
Agree	9
Strongly Agree	10



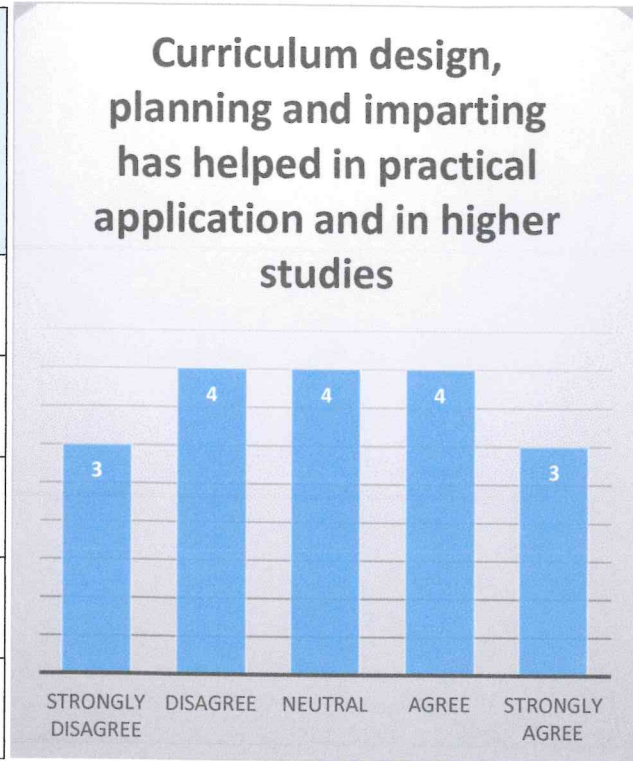
<b>4</b>	Curriculum design integrated contemporary developments
Strongly Disagree	3
Disagree	4
Neutral	3
Agree	4
Strongly Agree	8



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<b>5</b>	Curriculum design, planning and imparting has helped in practical application and in higher studies
<b>Strongly Disagree</b>	3
<b>Disagree</b>	4
<b>Neutral</b>	4
<b>Agree</b>	4
<b>Strongly Agree</b>	3



*Pranav*

*Dr Navasikha Duara*  
**Dr Navasikha Duara**  
**IQAC Convener**