



Shri Vile Parle Kelavani Mandal's

Pravin Gandhi College of Law

(5 Year Course)

(Affiliated to University of Mumbai)

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CURRICULUM FEEDBACK

ACADEMIC YEAR (2020-21)

With the on-going online mode of curriculum delivery, the college has continued to adopt and adapt suitable methods to impart education most effectively, by using both formal and informal feedback received from the students as well as teachers.

With the completion of this academic year, the initiative taken by the college in gaining formal feedback from students and teachers to offer more informed and constructive curriculum delivery, has added useful inputs for achieving the desired goal of curriculum enrichment and enhancement in academic planning and implementation. Over the years, there has been inclusion of innovative methodologies to enable students' engagement in an online classroom, and various workshops, seminars, subject-symposium and so on have also been organized to address the need for the inclusion of contemporary developments in legal education and practice.

In this academic year, along with teachers' feedback, feedback from all students across the batches was collected. In continuation of the graded feedback received over the years, as per the suggestion of the IQAC, this year reached the culmination of the proposed plan, and feedback from all students was obtained.

Some of the highlights of the feedback for the A.Y 2020-2021 are:

Students: Curricular aspects such as the structure of the syllabus, the material used and the learning processes continue to be rated relatively higher than the aspect of the content coverage. In other words, there's a suggestion of adding newer and latest topics in the syllabus to make it updated and more contemporary.

Teachers: Similar suggestion is also made by most teachers of including the latest areas of legal education and legal practice to make the syllabus more suited for contemporary times.



17/Jan

Law firm: The firms from whom the feedback was collected in this academic year were of the opinion that there is need for better structuring of syllabus. Very few indicated need on other aspects like balance of theory and practice

Alumni: Alumni who gave feedback in this year indicated a positive response for curriculum structure curriculum planning and teaching learning process. However for Contemporary developments and higher studies related questions they responses indicated a gap.

The feedback was taken at the end of the academic year, both from teachers and students.

Dr Navasikha Duara

IQAC Convener

SVKM's Pravin Gandhi College of Law

A Report on the Feedback Obtained from Students

A.Y 2020-2021

The feedback was obtained from all the across the batches students on the following curricular aspects:

- The structure of the syllabi
- Relevance and usefulness of the course material
- Learning process
- faculty feedback
- Integration of contemporary developments

Given below is the analysis of the feedback:

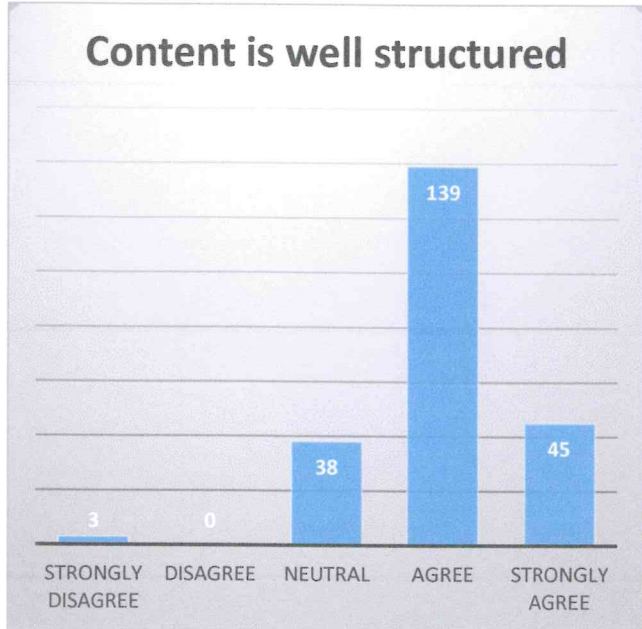


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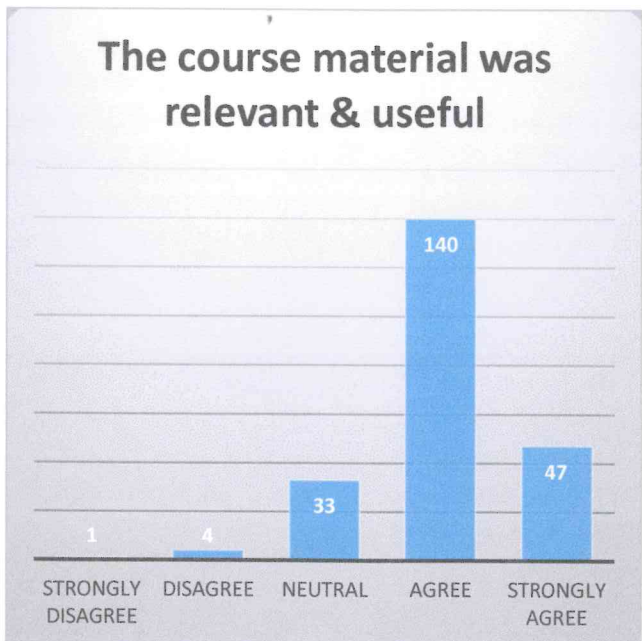
CURRICULUM FEEDBACK FROM STUDENTS

ACADEMIC YEAR (2020 - 2021)

1	Content is well structured
Strongly Disagree	3
Disagree	0
Neutral	38
Agree	139
Strongly Agree	45

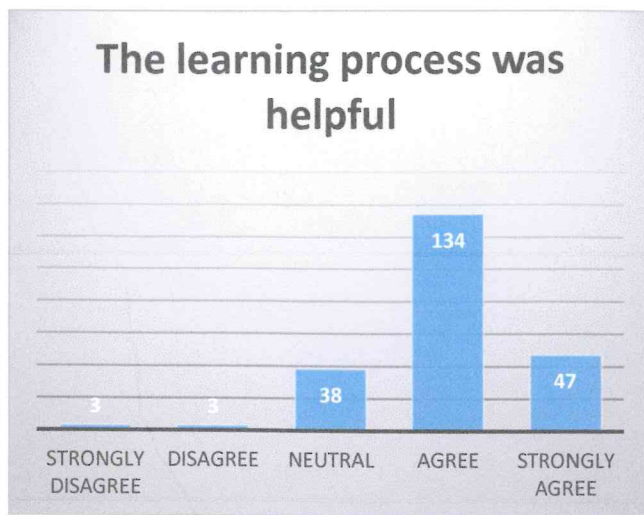


2	The course material was relevant & useful
Strongly Disagree	1
Disagree	4
Neutral	33
Agree	140
Strongly Agree	47

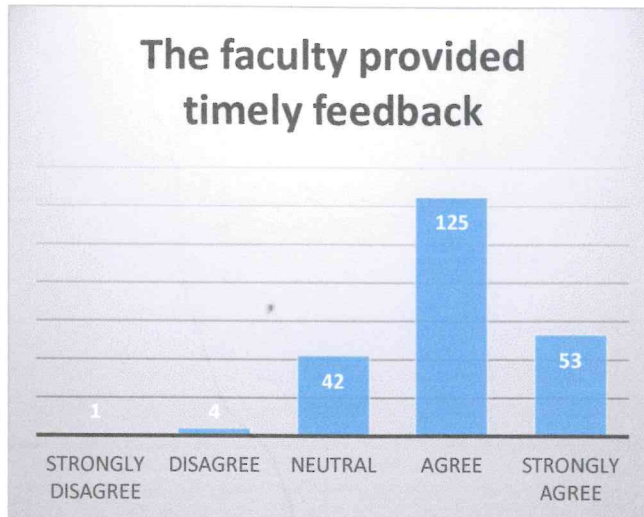


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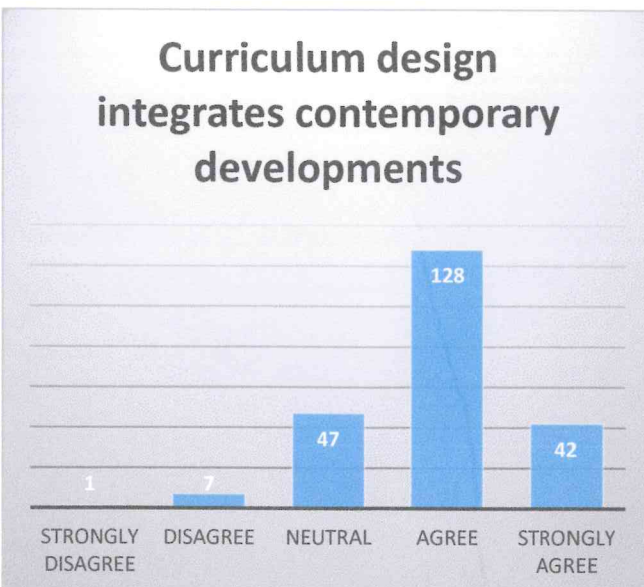
3	The learning process was helpful
Strongly Disagree	3
Disagree	3
Neutral	38
Agree	134
Strongly Agree	47



4	The faculty provided timely feedback
Strongly Disagree	1
Disagree	4
Neutral	42
Agree	125
Strongly Agree	53



5	Curriculum design integrates contemporary developments
Strongly Disagree	1
Disagree	7
Neutral	47
Agree	128
Strongly Agree	42



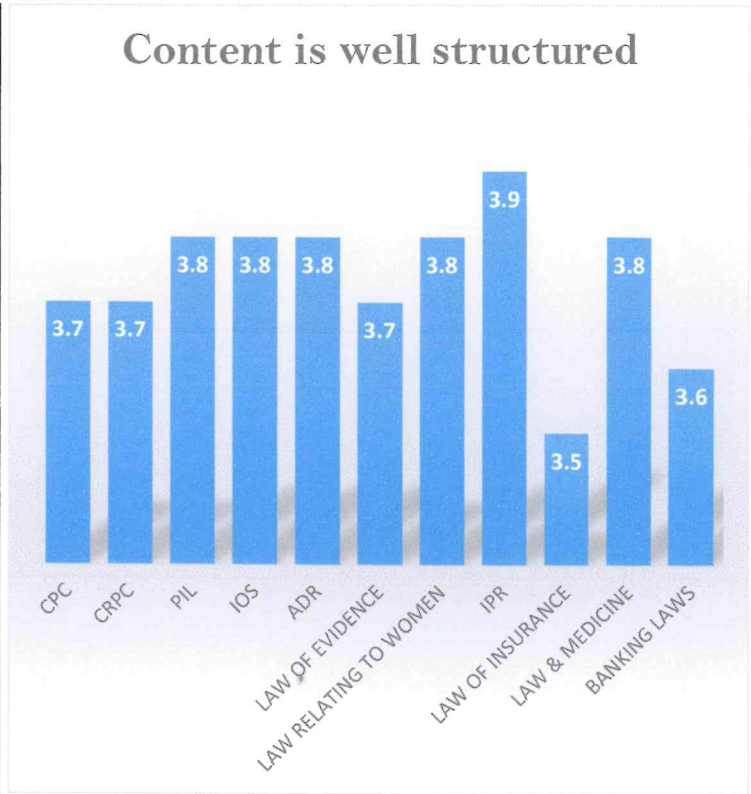
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CURRICULUM FEEDBACK FROM STUDENTS

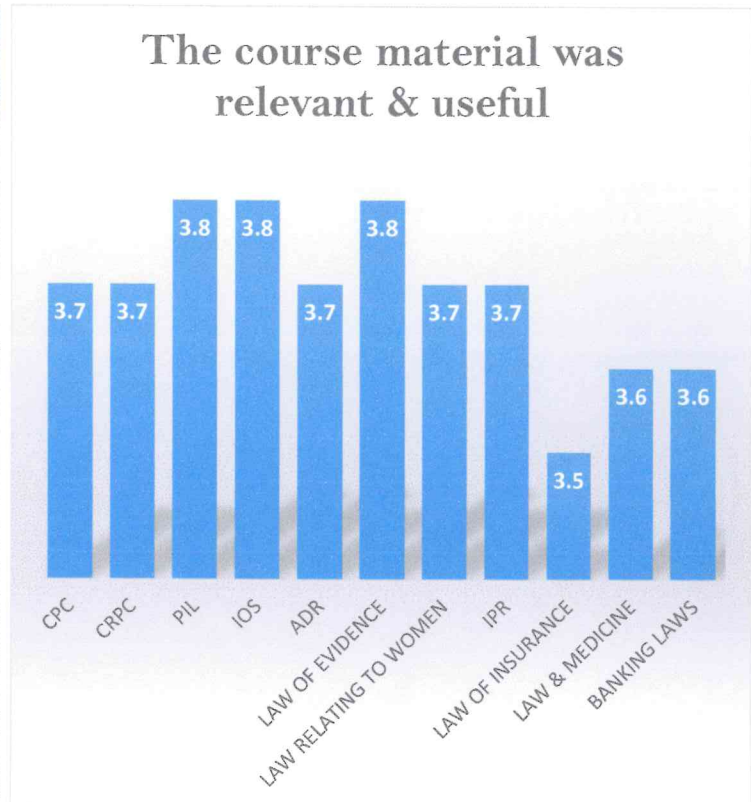
ACADEMIC YEAR (2020 - 2021)

SEMESTER IX - X

1	Content is well structured
CPC	3.7
CRPC	3.7
PIL	3.8
IOS	3.8
ADR	3.8
LAW OF EVIDENCE	3.7
LAW RELATING TO WOMEN	3.8
IPR	3.9
LAW OF INSURANCE	3.5
LAW & MEDICINE	3.8
BANKING LAWS	3.6

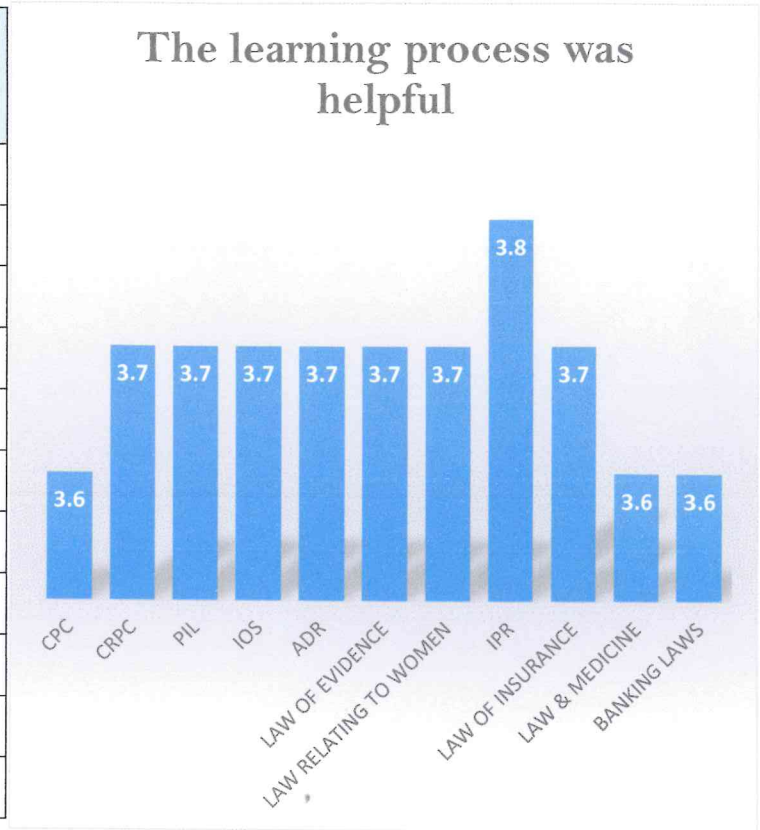


2	The course material was relevant & useful
CPC	3.7
CRPC	3.7
PIL	3.8
IOS	3.8
ADR	3.7
LAW OF EVIDENCE	3.8
LAW RELATING TO WOMEN	3.7
IPR	3.7
LAW OF INSURANCE	3.5
LAW & MEDICINE	3.6
BANKING LAWS	3.6

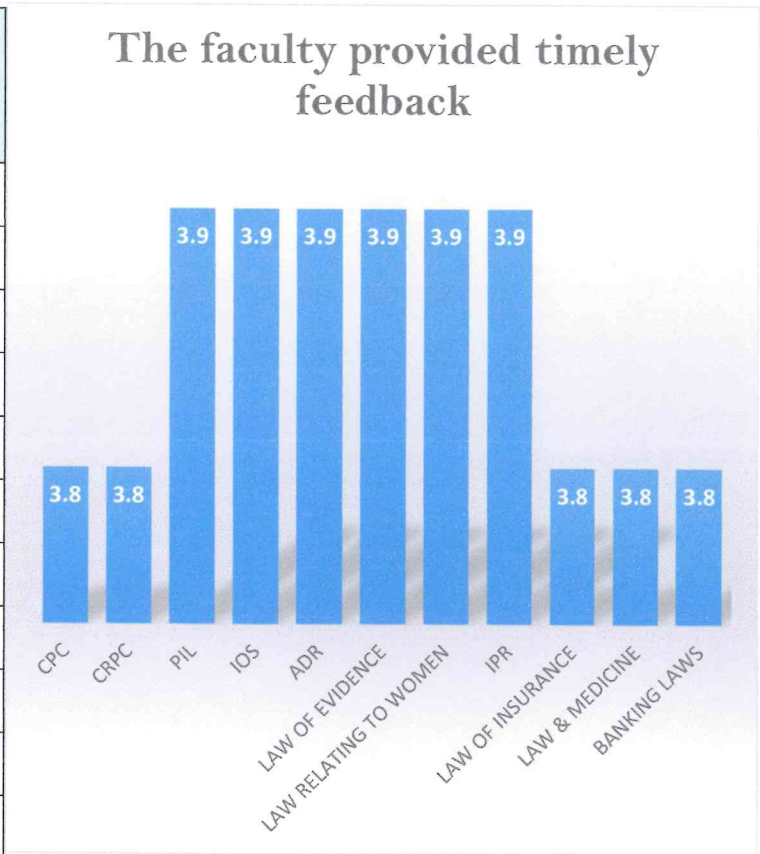


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3	The learning process was helpful
CPC	3.6
CRPC	3.7
PIL	3.7
IOS	3.7
ADR	3.7
LAW OF EVIDENCE	3.7
LAW RELATING TO WOMEN	3.7
IPR	3.8
LAW OF INSURANCE	3.7
LAW & MEDICINE	3.6
BANKING LAWS	3.6



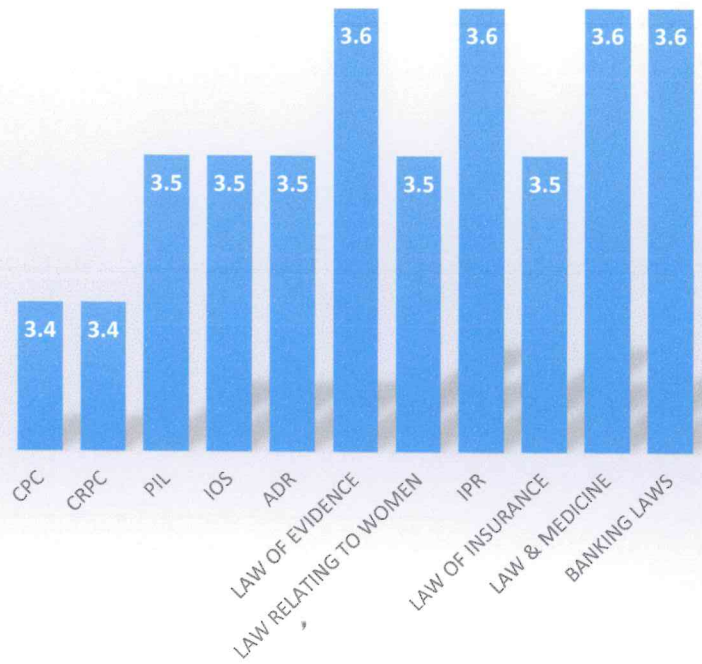
4	The faculty provided timely feedback
CPC	3.8
CRPC	3.8
PIL	3.9
IOS	3.9
ADR	3.9
LAW OF EVIDENCE	3.9
LAW RELATING TO WOMEN	3.9
IPR	3.9
LAW OF INSURANCE	3.8
LAW & MEDICINE	3.8
BANKING LAWS	3.8



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5	Curriculum design integrates contemporary developments
CPC	3.4
CRPC	3.4
PIL	3.5
IOS	3.5
ADR	3.5
LAW OF EVIDENCE	3.6
LAW RELATING TO WOMEN	3.5
IPR	3.6
LAW OF INSURANCE	3.5
LAW & MEDICINE	3.6
BANKING LAWS	3.6

Curriculum design integrates contemporary developments

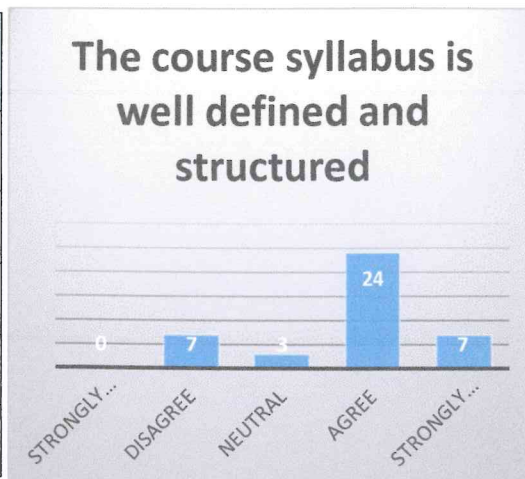


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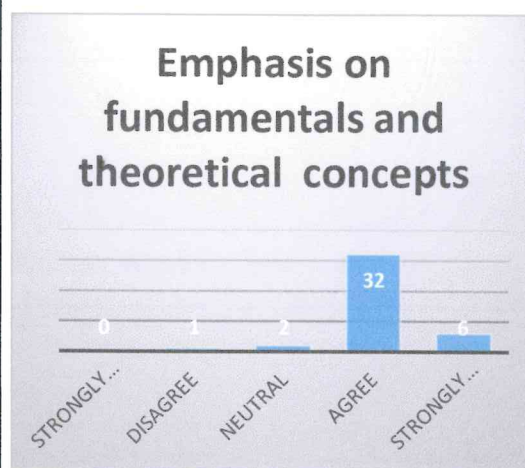
CURRICULUM FEEDBACK FROM TEACHERS

ACADEMIC YEAR (2020 - 2021)

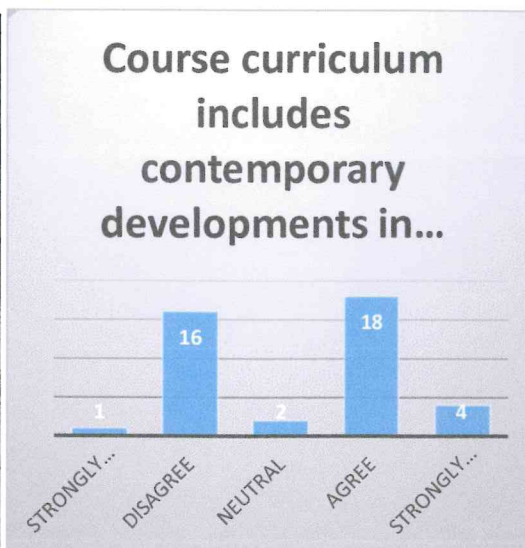
1	The course syllabus is well defined and structured
Strongly Disagree	0
Disagree	7
Neutral	3
Agree	24
Strongly Agree	7



2	Emphasis on fundamentals and theoretical concepts
Strongly Disagree	0
Disagree	1
Neutral	2
Agree	32
Strongly Agree	6

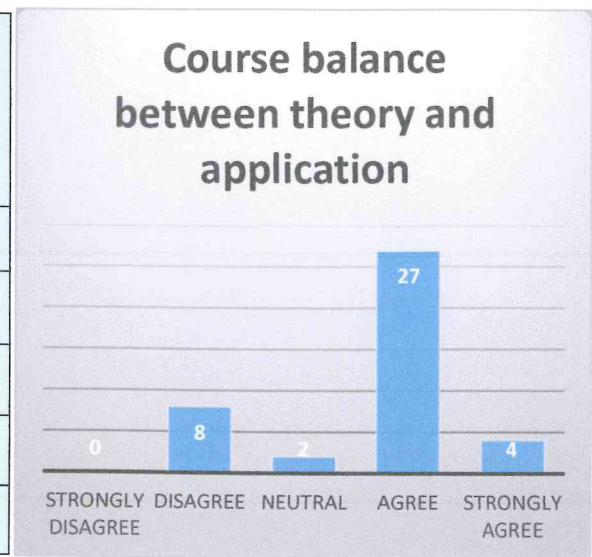


3	Course curriculum includes contemporary developments in the course
Strongly Disagree	1
Disagree	16
Neutral	2
Agree	18
Strongly Agree	4

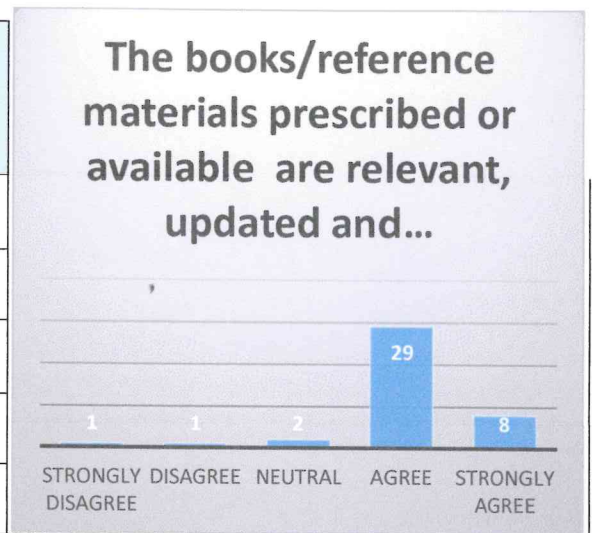


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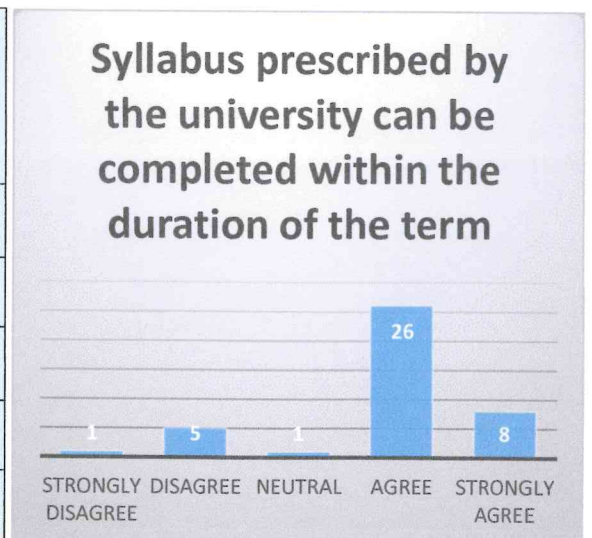
4	Course balance between theory and application
Strongly Disagree	0
Disagree	8
Neutral	2
Agree	27
Strongly Agree	4



5	The books/reference materials prescribed or available are relevant, updated and appropriate
Strongly Disagree	1
Disagree	1
Neutral	2
Agree	29
Strongly Agree	8

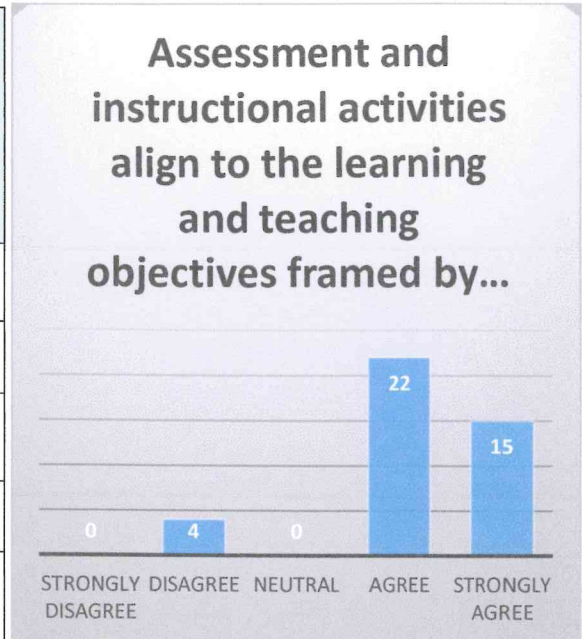


6	Syllabus prescribed by the university can be completed within the duration of the term
Strongly Disagree	1
Disagree	5
Neutral	1
Agree	26
Strongly Agree	8



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7	Assessment and instructional activities align to the learning and teaching objectives framed by the faculty
Strongly Disagree	0
Disagree	4
Neutral	0
Agree	22
Strongly Agree	15



8	Freedom to adopt new techniques/strategies of teaching
Strongly Disagree	0
Disagree	0
Neutral	0
Agree	23
Strongly Agree	18

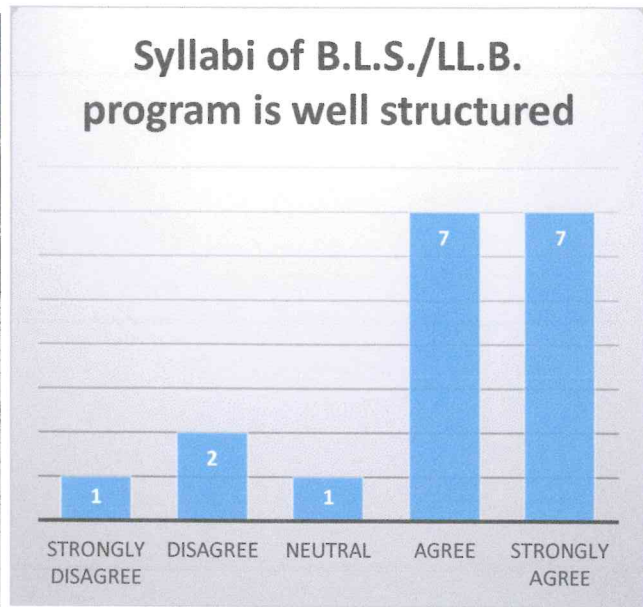


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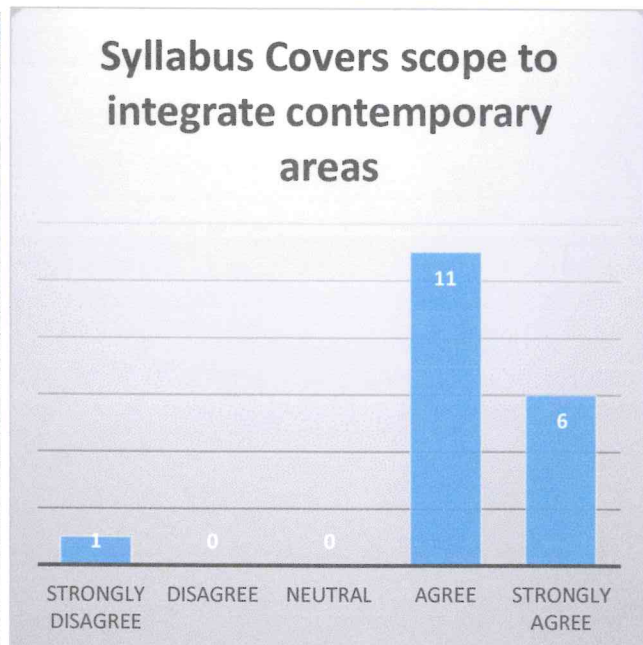
CURRICULUM FEEDBACK FROM LAW FIRMS

ACADEMIC YEAR (2020 - 2021)

1	Syllabi of B.L.S./LL.B. program is well structured
Strongly Disagree	1
Disagree	2
Neutral	1
Agree	7
Strongly Agree	7

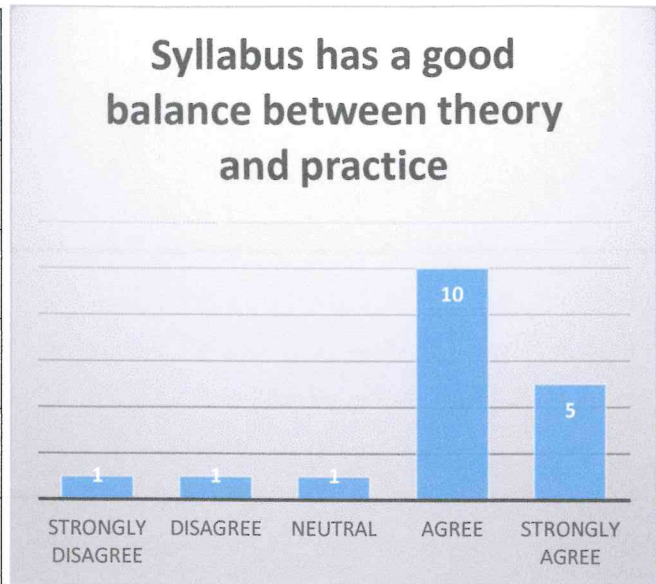


2	Syllabus Covers scope to integrate contemporary areas
Strongly Disagree	1
Disagree	0
Neutral	0
Agree	11
Strongly Agree	6

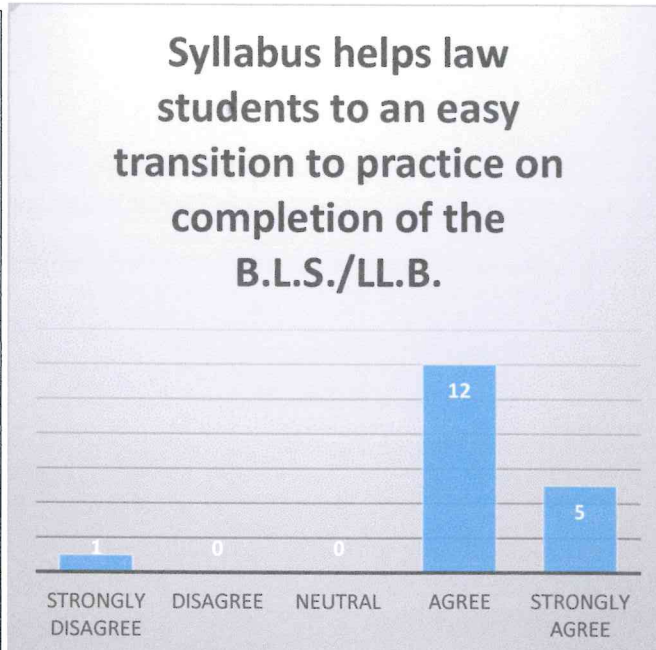


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3	Syllabus has a good balance between theory and practice
Strongly Disagree	1
Disagree	1
Neutral	1
Agree	10
Strongly Agree	5



4	Syllabus helps law students to an easy transition to practice on completion of the B.L.S./LL.B.
Strongly Disagree	1
Disagree	0
Neutral	0
Agree	12
Strongly Agree	5

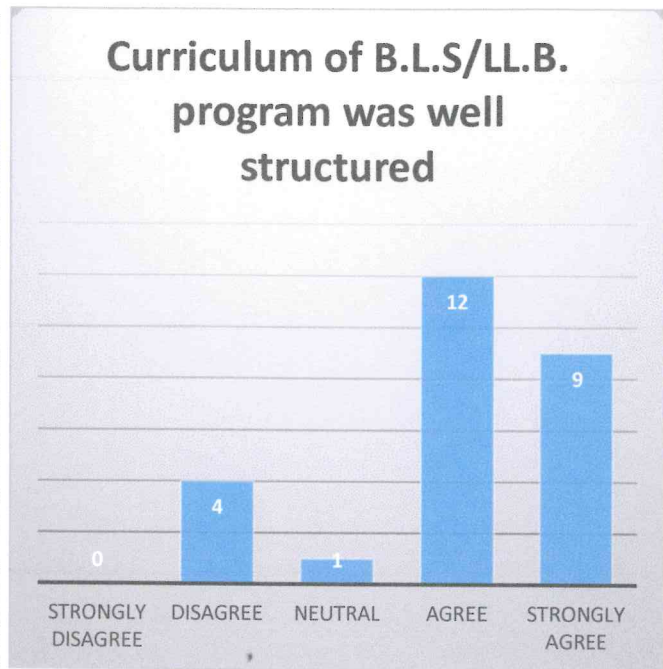


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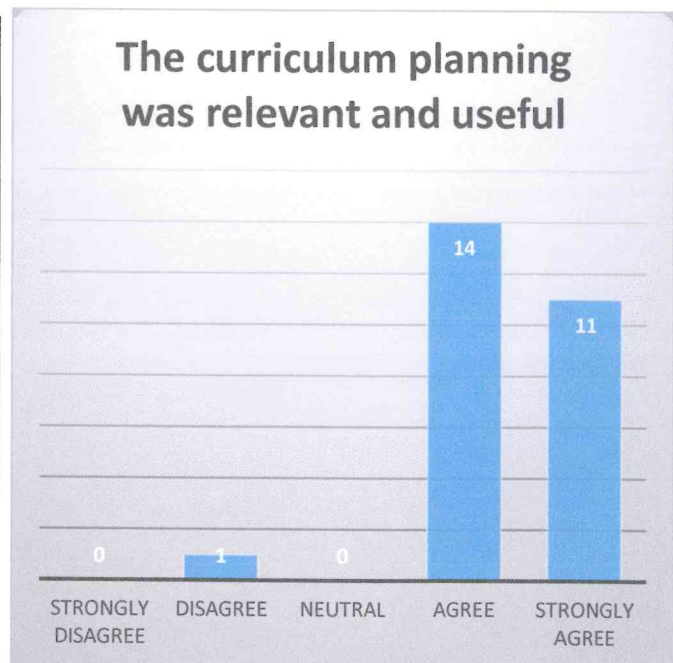
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ACADEMIC YEAR (2020 - 2021)

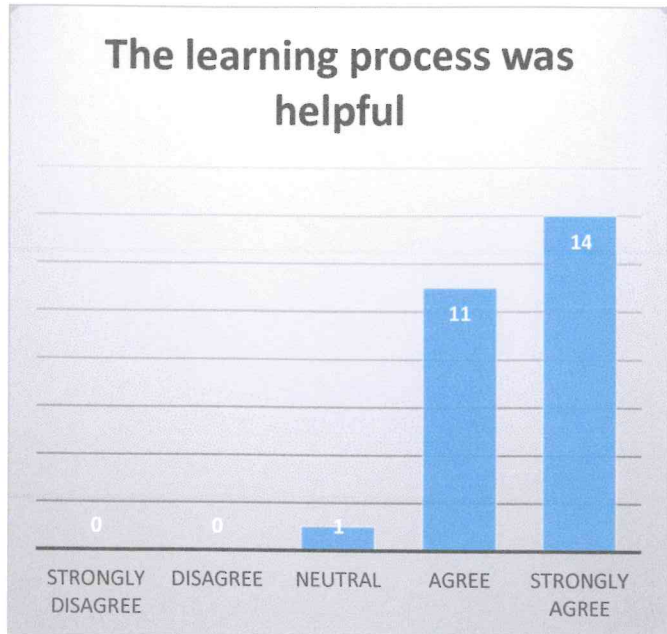
1	Curriculum of B.L.S/LL.B. program was well structured
Strongly Disagree	0
Disagree	4
Neutral	1
Agree	12
Strongly Agree	9



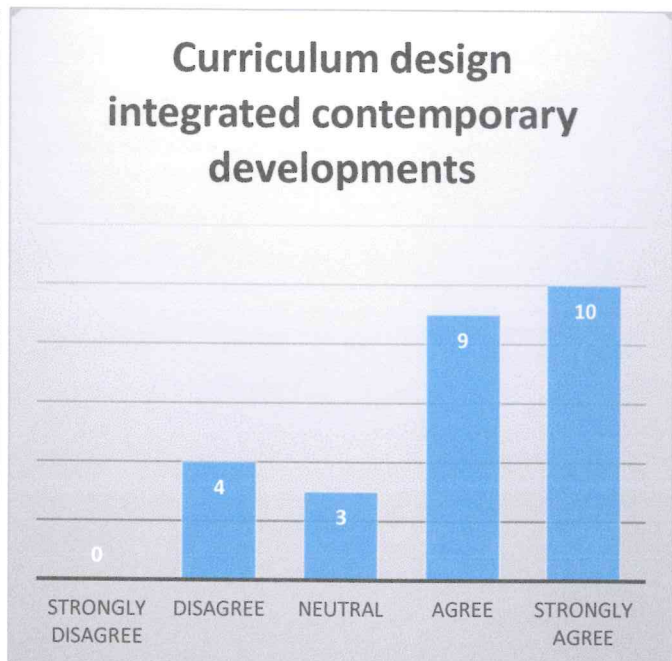
2	The curriculum planning was relevant and useful
Strongly Disagree	0
Disagree	1
Neutral	0
Agree	14
Strongly Agree	11



3	The learning process was helpful
Strongly Disagree	0
Disagree	0
Neutral	1
Agree	11
Strongly Agree	14



4	Curriculum design integrated contemporary developments
Strongly Disagree	0
Disagree	4
Neutral	3
Agree	9
Strongly Agree	10



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