



Shri Vile Parle Kelavani Mandal's

Pravin Gandhi College of Law

(5 Year Course)

(Affiliated to University of Mumbai)

Mithibai College Campus, 8th Floor, Bhaktivedanta Swami Marg, Vile Parle (W), Mumbai - 400 056.

Tel. : +91 86551 43915 • Email : pgcloffice@pgcl.ac.in • Website : www.pgcl.ac.in

CURRICULUM FEEDBACK ACADEMIC YEAR (2018 – 2019)

In keeping with its objective of providing excellence in education, and in furtherance of the initiative taken in the previous academic year, under the guidance of the IQAC, the college continued in its endeavour to plan and deliver the curriculum based on feedback received from students and teachers. As the college is affiliated to the University of Mumbai and follows the syllabus designed by the University, the feedback obtained from students and teachers aims to address aspects that enable effective curriculum delivery and curriculum enrichment through the introduction of newer and more effective methodologies and through the incorporation of upcoming legal developments into the curriculum.

As per the suggestion by the IQAC of obtaining feedback from students in a graded manner, this year, feedback is taken from First Year and Second Year students. This was done with a view to organise the action taken in a gradual and graded manner to gain progress in the curriculum delivery.

Some of the highlights of the feedback for the A.Y 2018-19 are:

Students: As in the previous year, this year's feedback too reflected positively on the structure of the syllabus, the material used and even the feedback provided by the faculty. The need for inclusion of contemporary developments remained the common area of improvement as suggested in the feedback.


Teachers: Teachers' feedback stresses the need to further structure the syllabus and it also suggests that there is a need to include more contemporary developments into the content of the syllabus.

Law Firms: Law firm's feedback over all indicated a good response to the curriculum design and structure. A few indicated that there is need for balance between theory and practice



Alumni : Alumni feedback is a continuous process. The Alumni who gave the feedback during this year, indicated a positive response on most of the points. A few indicated the need for contemporary developments to be included in the curriculum

The feedback was taken at the end of the semester, both from teachers and students.


Dr Navasikha Duara
IQAC Convener

A Report on the Feedback Obtained from Students

A.Y 2017-18

The feedback was obtained from First Year and Second Year students on the following curricular aspects:

- The structure of the syllabi
- Relevance and usefulness of the course material
- Learning process
- faculty feedback
- Integration of contemporary developments

Given below is the analysis of the feedback:

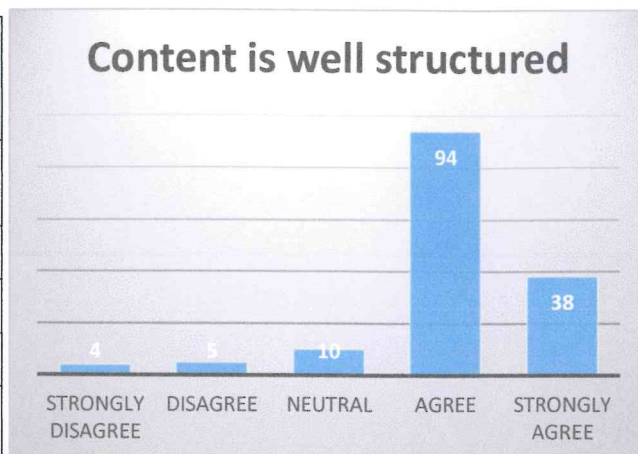




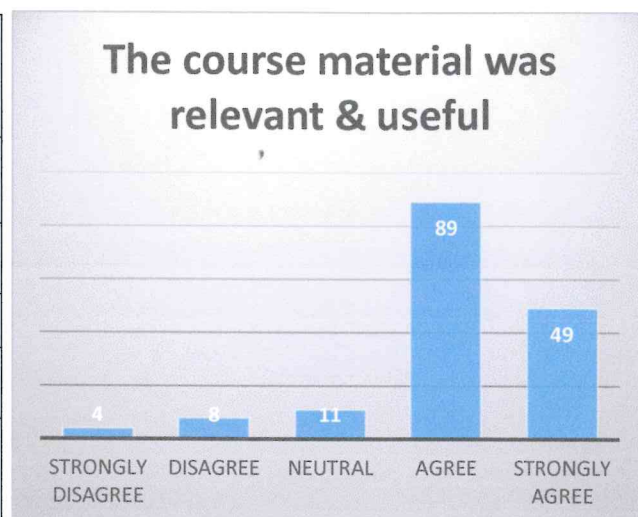
CURRICULUM FEEDBACK FROM STUDENTS

ACADEMIC YEAR (2018 - 2019)

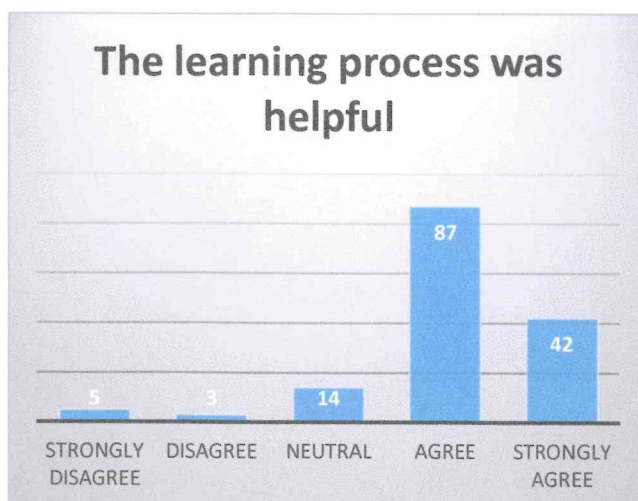
1	Content is well structured
Strongly Disagree	4
Disagree	5
Neutral	10
Agree	94
Strongly Agree	38



2	The course material was relevant & useful
Strongly Disagree	4
Disagree	8
Neutral	11
Agree	89
Strongly Agree	49



3	The learning process was helpful
Strongly Disagree	5
Disagree	3
Neutral	14
Agree	87
Strongly Agree	42

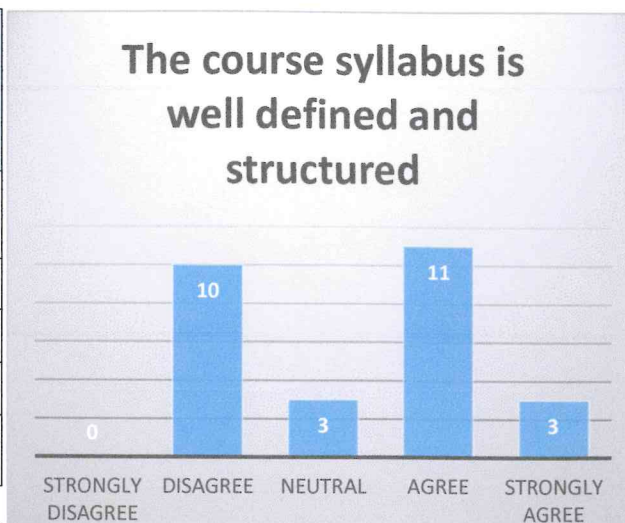


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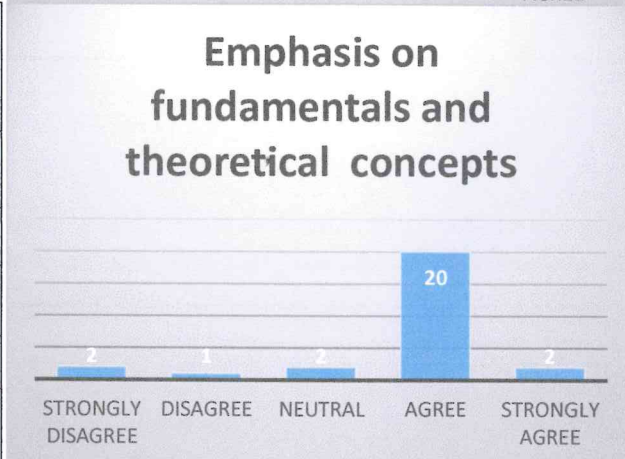
CURRICULUM FEEDBACK FROM TEACHERS

ACADEMIC YEAR (2018 - 2019)

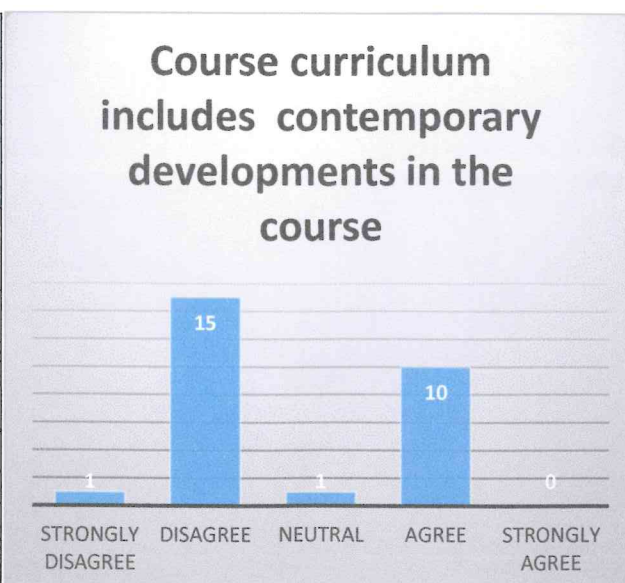
1	The course syllabus is well defined and structured
Strongly Disagree	0
Disagree	10
Neutral	3
Agree	11
Strongly Agree	3



2	Emphasis on fundamentals and theoretical concepts
Strongly Disagree	2
Disagree	1
Neutral	2
Agree	20
Strongly Agree	2

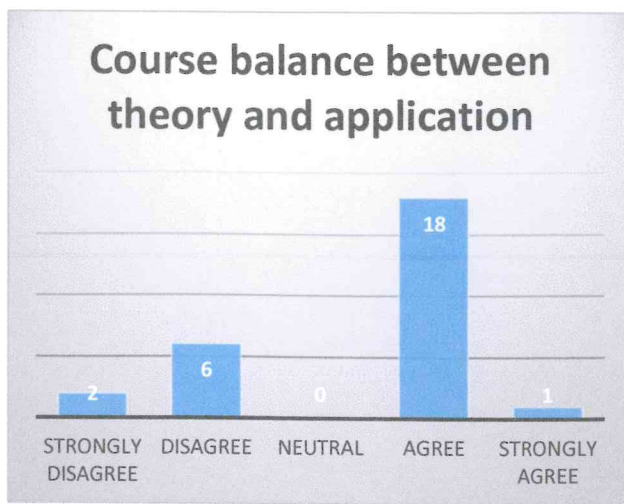


3	Course curriculum includes contemporary developments in the course
Strongly Disagree	1
Disagree	15
Neutral	1
Agree	10
Strongly Agree	0

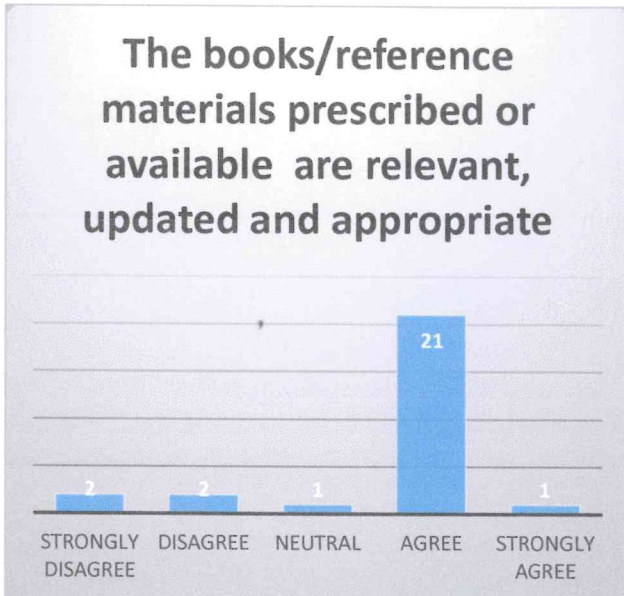


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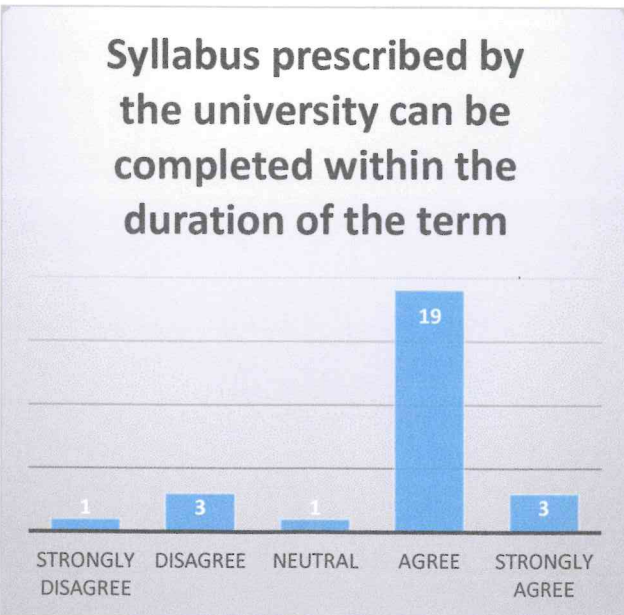
4	Course balance between theory and application
Strongly Disagree	2
Disagree	6
Neutral	0
Agree	18
Strongly Agree	1



5	The books/reference materials prescribed or available are relevant, updated and appropriate
Strongly Disagree	2
Disagree	2
Neutral	1
Agree	21
Strongly Agree	1

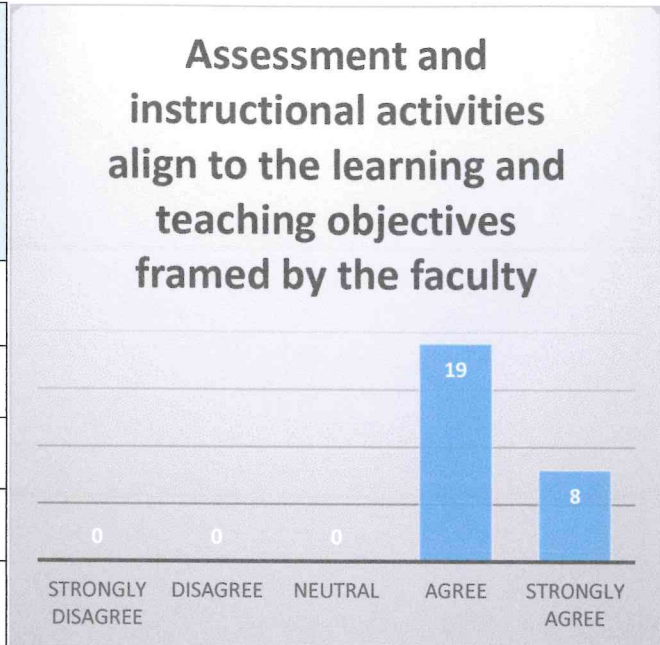


6	Syllabus prescribed by the university can be completed within the duration of the term
Strongly Disagree	1
Disagree	3
Neutral	1
Agree	19
Strongly Agree	3

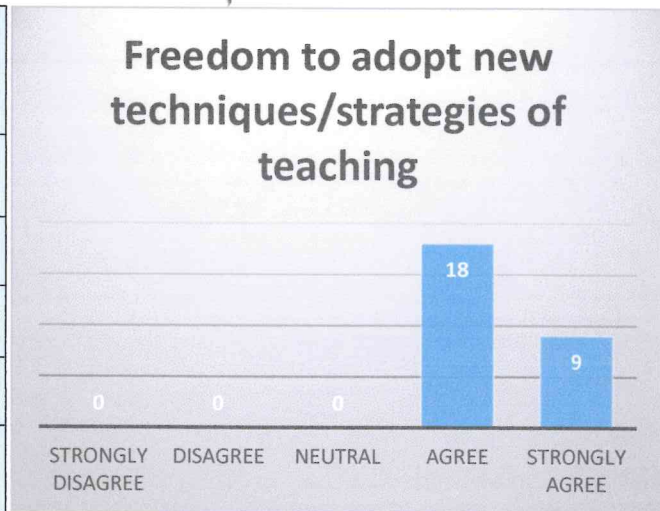


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7	Assessment and instructional activities align to the learning and teaching objectives framed by the faculty
Strongly Disagree	0
Disagree	0
Neutral	0
Agree	19
Strongly Agree	8



8	Freedom to adopt new techniques/strategies of teaching
Strongly Disagree	0
Disagree	0
Neutral	0
Agree	18
Strongly Agree	9

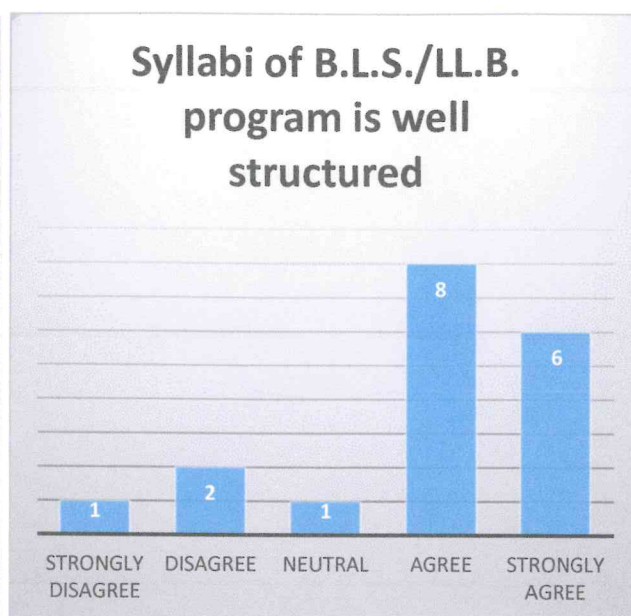


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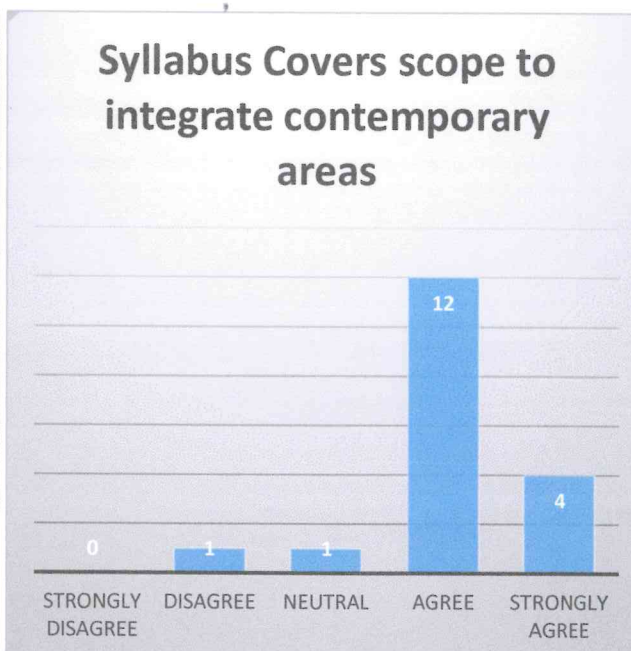
CURRICULUM FEEDBACK FROM LAW FIRMS

ACADEMIC YEAR (2018 - 2019)

1	Syllabi of B.L.S./LL.B. program is well structured
Strongly Disagree	1
Disagree	2
Neutral	1
Agree	8
Strongly Agree	6

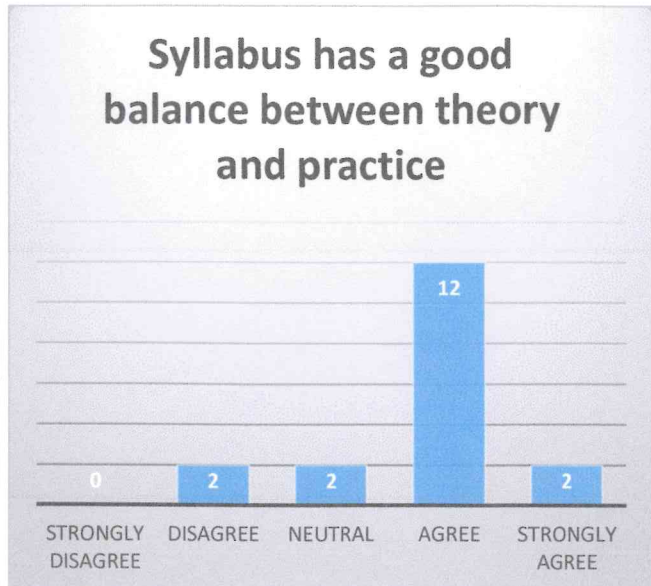


2	Syllabus Covers scope to integrate contemporary areas
Strongly Disagree	0
Disagree	1
Neutral	1
Agree	12
Strongly Agree	4

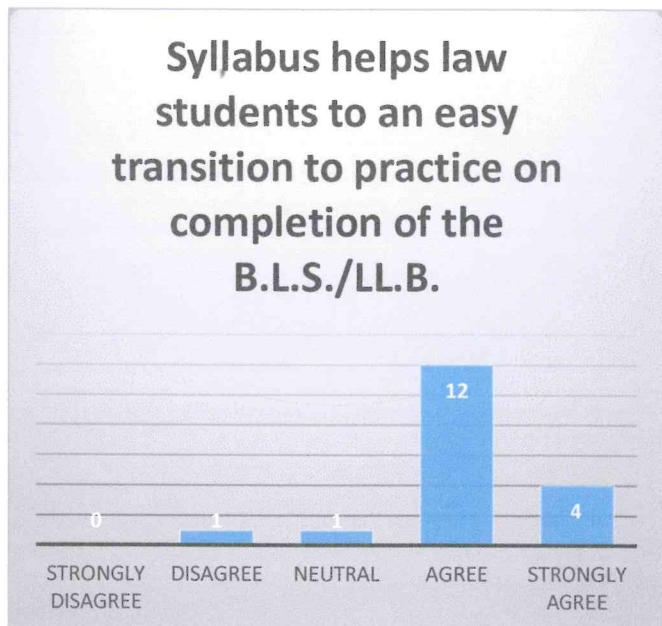


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3	Syllabus has a good balance between theory and practice
Strongly Disagree	0
Disagree	2
Neutral	2
Agree	12
Strongly Agree	2



4	Syllabus helps law students to an easy transition to practice on completion of the B.L.S./LL.B.
Strongly Disagree	0
Disagree	1
Neutral	1
Agree	12
Strongly Agree	4

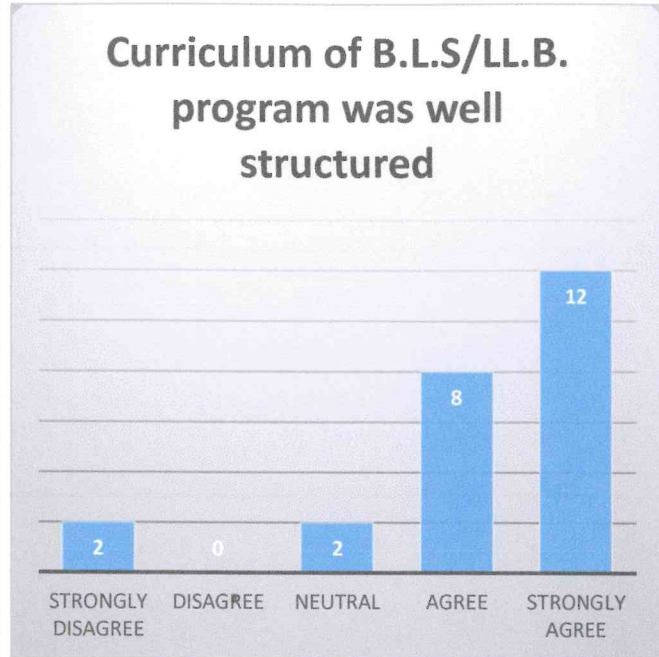


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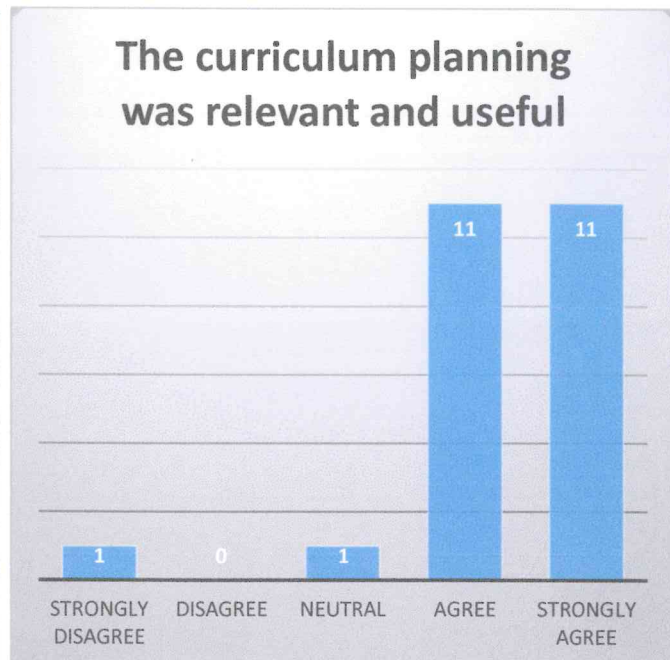
CURRICULUM FEEDBACK FROM ALUMINI

ACADEMIC YEAR (2018 - 2019)

1	Curriculum of B.L.S/LL.B. program was well structured
Strongly Disagree	2
Disagree	0
Neutral	2
Agree	8
Strongly Agree	12

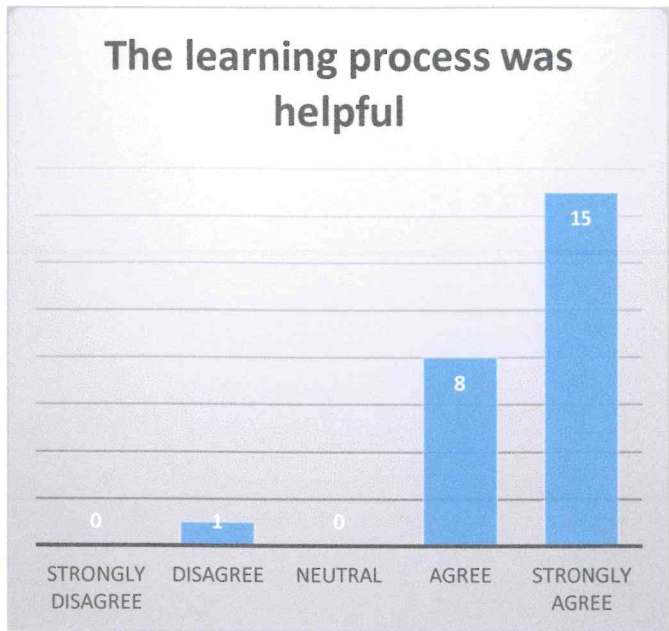


2	The curriculum planning was relevant and useful
Strongly Disagree	1
Disagree	0
Neutral	1
Agree	11
Strongly Agree	11

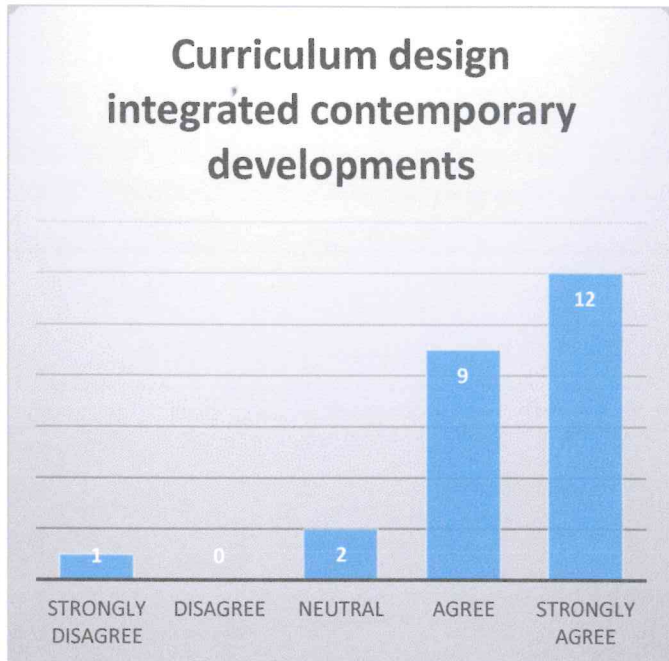


K. S. Patil

3	The learning process was helpful
Strongly Disagree	0
Disagree	1
Neutral	0
Agree	8
Strongly Agree	15

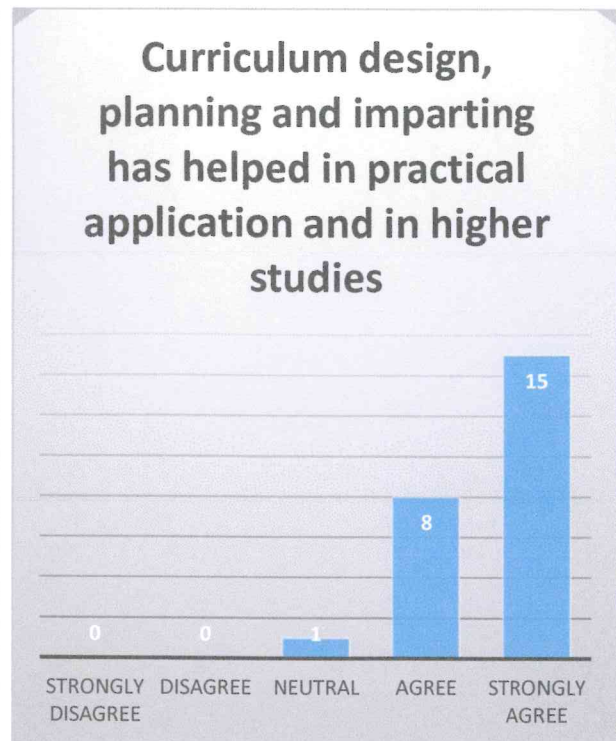


4	Curriculum design integrated contemporary developments
Strongly Disagree	1
Disagree	0
Neutral	2
Agree	9
Strongly Agree	12



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5	Curriculum design, planning and imparting has helped in practical application and in higher studies
Strongly Disagree	0
Disagree	0
Neutral	1
Agree	8
Strongly Agree	15



N. Duara
Dr Navasikha Duara
IQAC Convener



N. Duara