



Shri Vile Parle Kelavani Mandal's

Pravin Gandhi College of Law

(5 Year Course)

(Affiliated to University of Mumbai)

Mithibai College Campus, 8th Floor, Bhaktivedanta Swami Marg, Vile Parle (W), Mumbai - 400 056.

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CURRICULUM FEEDBACK ACADEMIC YEAR (2017 – 2018)

SVKM's Pravin Gandhi College of Law strives to attain academic excellence. To offer informed and constructive curriculum delivery and planning, the college has taken the initiative of obtaining feedback from students and teachers, through a formal medium. This step is taken towards curriculum enrichment that will be founded on valuable inputs on both the content of the syllabus and the teaching-learning methodologies to effectively impart legal education.

The college is affiliated to the University of Mumbai and follows the syllabus designed by the University. The feedback obtained from the stakeholders focuses on those aspects that can lead to the betterment of the curriculum, such as the overall structure of the syllabus, the materials used, and the expanse of theories covered, the application of theories into practice, and the inclusion of contemporary developments.

In the academic year 2017-18, feedback from students, teachers, alumni and law firm was collected. It was suggested by the IQAC and decided that feedback from stakeholders, other than teachers, will be taken in a graded manner, i.e., commencing from the current academic year, feedback will be obtained from First Year, adding feedback from subsequent batches as the academic years proceed from thereon. In other words, it was decided that first in the academic year 2017-18, feedback from only the First Year students will be obtained, then, in the next year, feedback from First Year and Second Year students will be received, and thus, subsequently, in the span of 5 years, graded feedback will be obtained, culminating into the incorporation of all batches by the end of the 5 years. This was done with a view to organise the action taken in a gradual and graded manner to gain progress in the curriculum delivery.

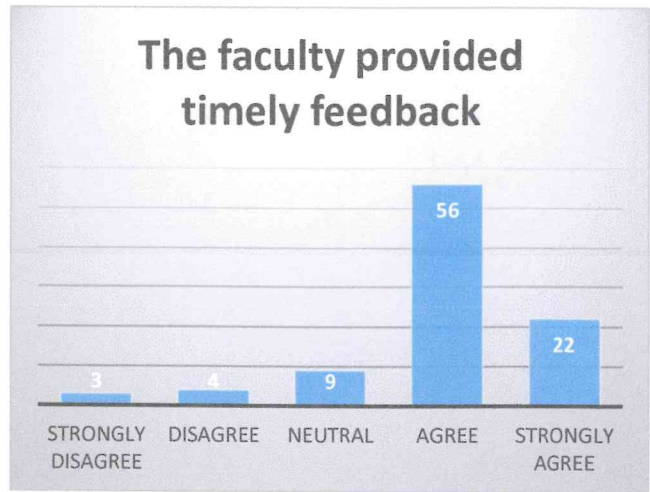
Some of the highlights of the feedback for the A.Y 2017-18 are:

Students: Most students gave positive feedback on the overall structure of the syllabus and the materials used. It can be deduced that students suggesting that there should be more inclusion of contemporary development would range relatively higher.

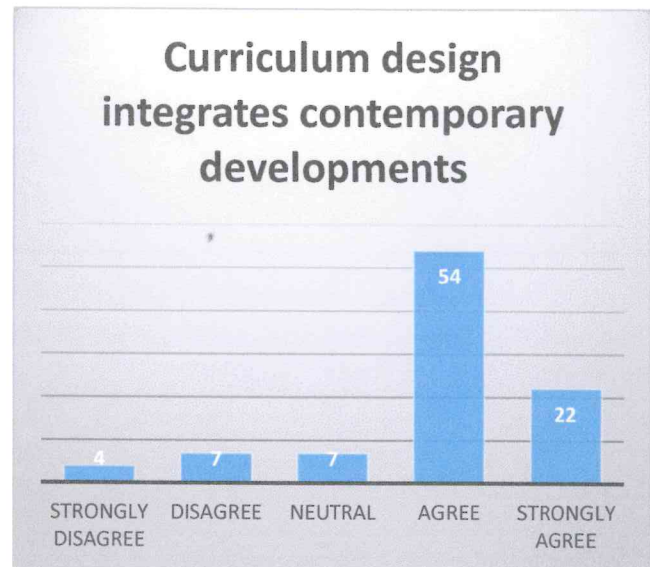


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4	The faculty provided timely feedback
Strongly Disagree	3
Disagree	4
Neutral	9
Agree	56
Strongly Agree	22



5	Curriculum design integrates contemporary developments
Strongly Disagree	4
Disagree	7
Neutral	7
Agree	54
Strongly Agree	22

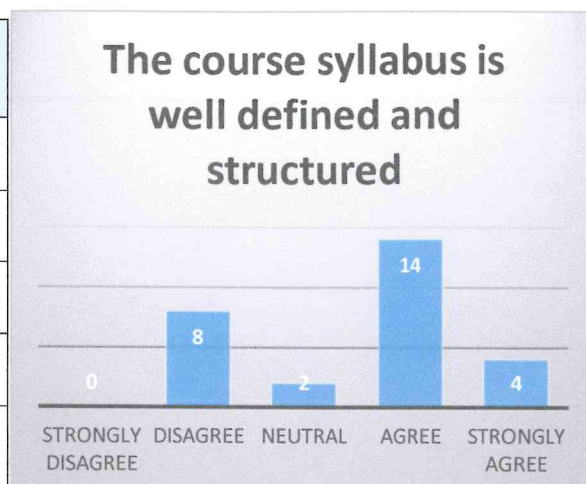


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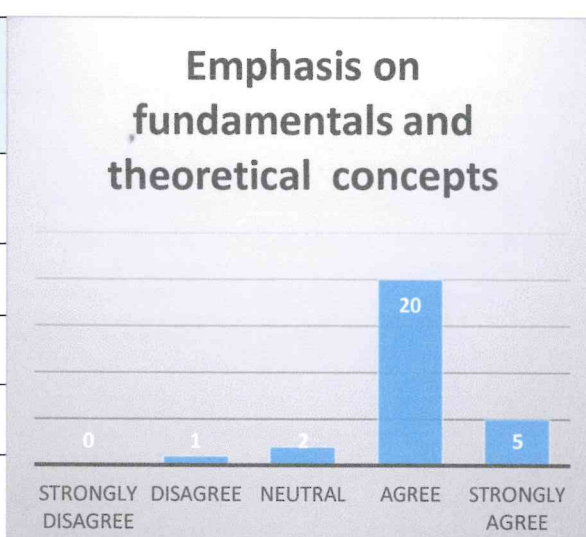
CURRICULUM FEEDBACK FROM TEACHERS

ACADEMIC YEAR (2017 - 2018)

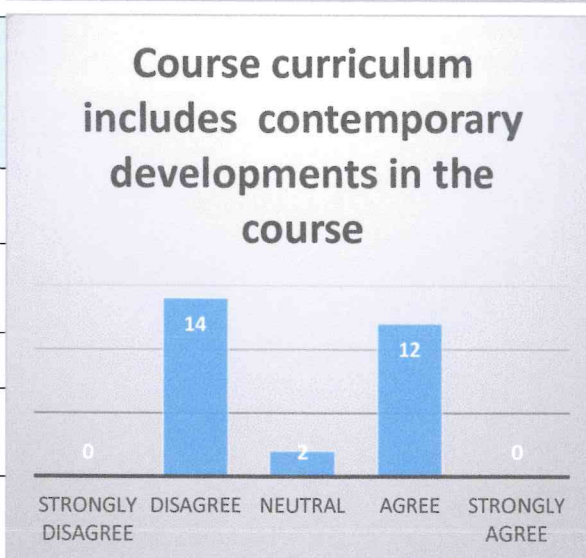
1	The course syllabus is well defined and structured
Strongly Disagree	0
Disagree	8
Neutral	2
Agree	14
Strongly Agree	4



2	Emphasis on fundamentals and theoretical concepts
Strongly Disagree	0
Disagree	1
Neutral	2
Agree	20
Strongly Agree	5

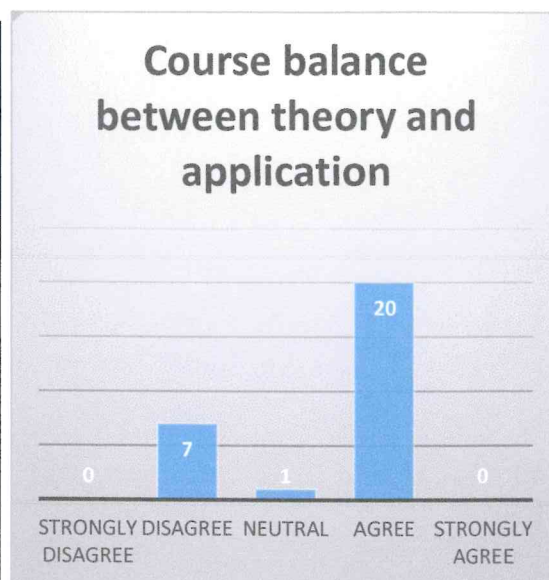


3	Course curriculum includes contemporary developments in the course
Strongly Disagree	0
Disagree	14
Neutral	2
Agree	12
Strongly Agree	0

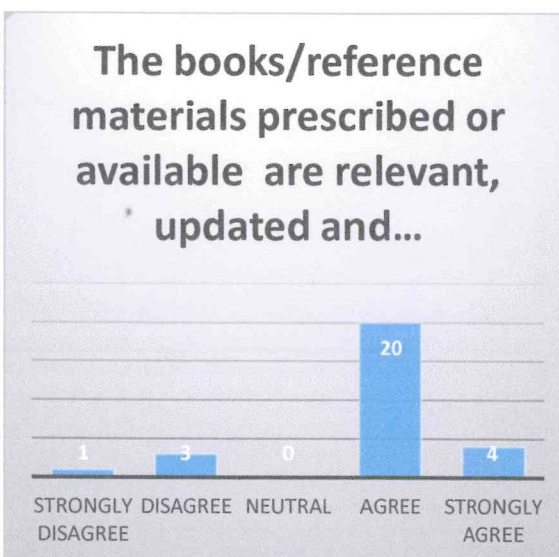


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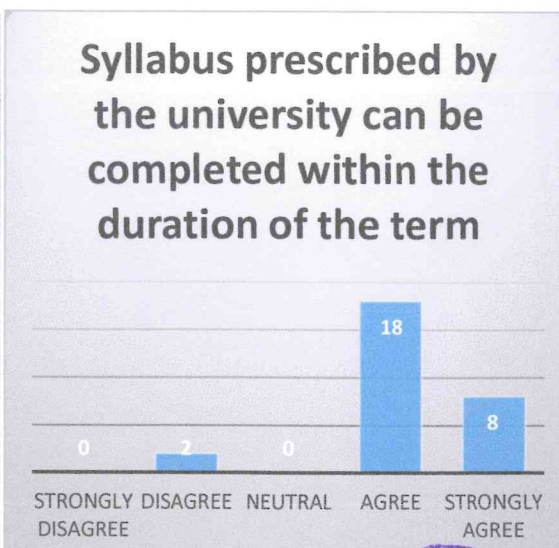
4	Course balance between theory and application
Strongly Disagree	0
Disagree	7
Neutral	1
Agree	20
Strongly Agree	0



5	The books/reference materials prescribed or available are relevant, updated and appropriate
Strongly Disagree	1
Disagree	3
Neutral	0
Agree	20
Strongly Agree	4

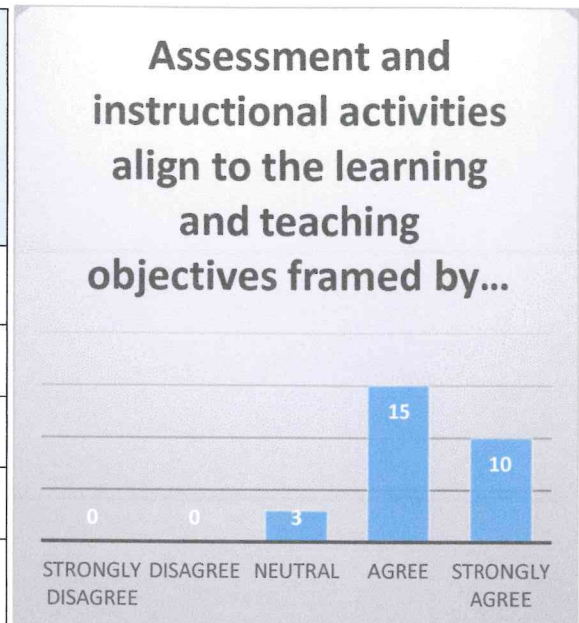


6	Syllabus prescribed by the university can be completed within the duration of the term
Strongly Disagree	0
Disagree	2
Neutral	0
Agree	18
Strongly Agree	8



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7	Assessment and instructional activities align to the learning and teaching objectives framed by the faculty
Strongly Disagree	0
Disagree	0
Neutral	3
Agree	15
Strongly Agree	10



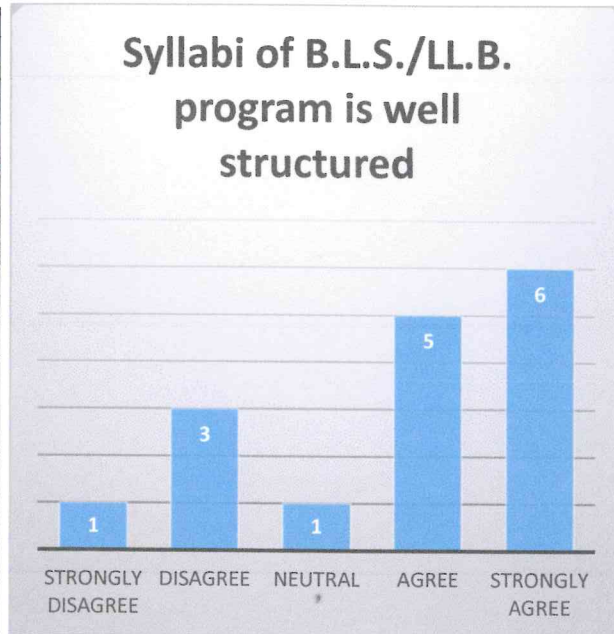
8	Freedom to adopt new techniques/strategies of teaching
Strongly Disagree	0
Disagree	0
Neutral	0
Agree	15
Strongly Agree	13



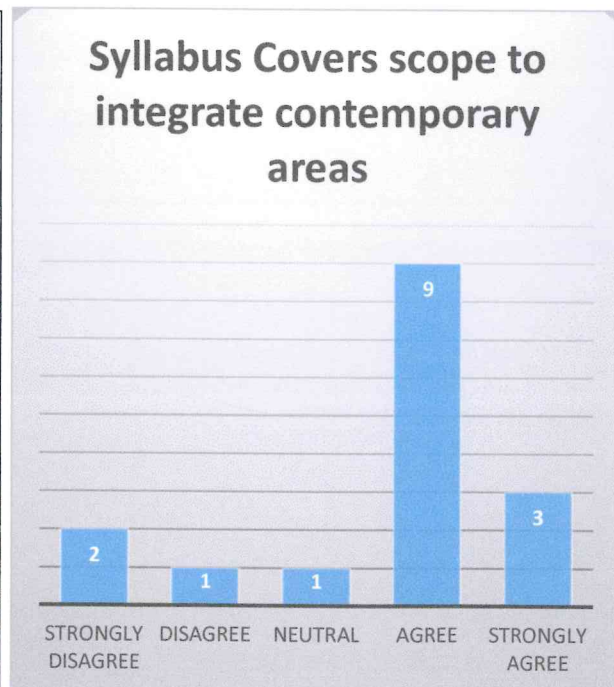
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CURRICULUM FEEDBACK FROM LAW FIRMS
ACADEMIC YEAR (2017 - 2018)

1	Syllabi of B.L.S./LL.B. program is well structured
Strongly Disagree	1
Disagree	3
Neutral	1
Agree	5
Strongly Agree	6

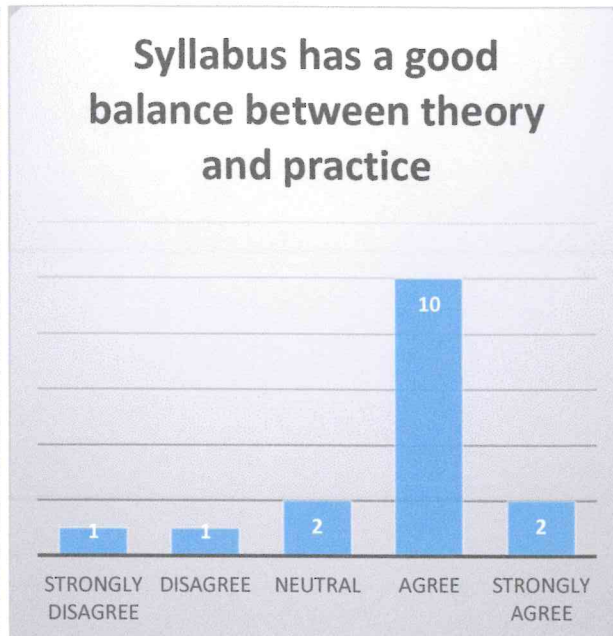


2	Syllabus Covers scope to integrate contemporary areas
Strongly Disagree	2
Disagree	1
Neutral	1
Agree	9
Strongly Agree	3

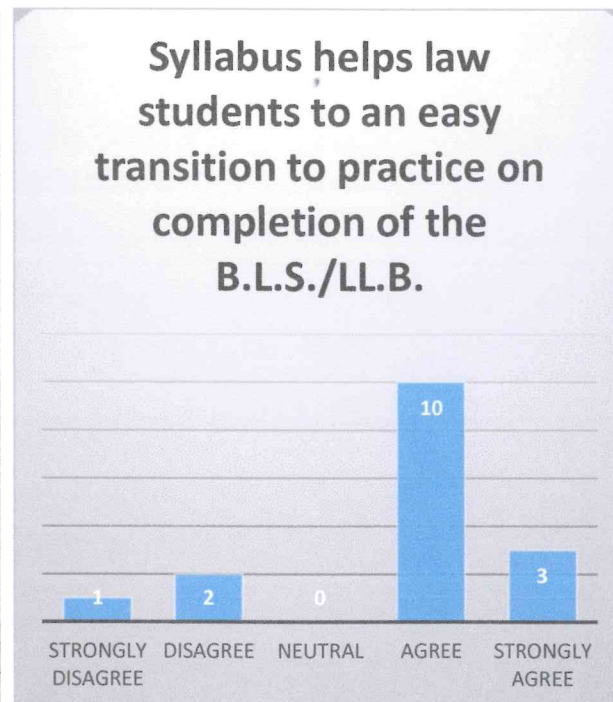


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3	Syllabus has a good balance between theory and practice
Strongly Disagree	1
Disagree	1
Neutral	2
Agree	10
Strongly Agree	2



4	Syllabus helps law students to an easy transition to practice on completion of the B.L.S./LL.B.
Strongly Disagree	1
Disagree	2
Neutral	0
Agree	10
Strongly Agree	3

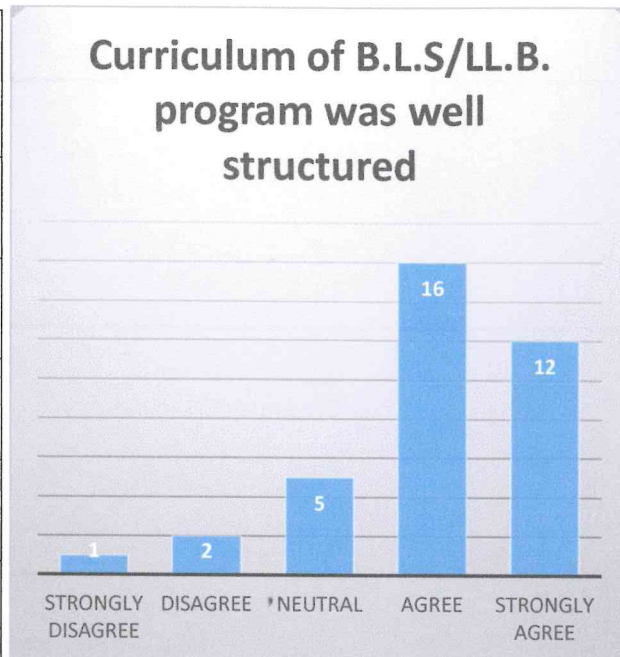


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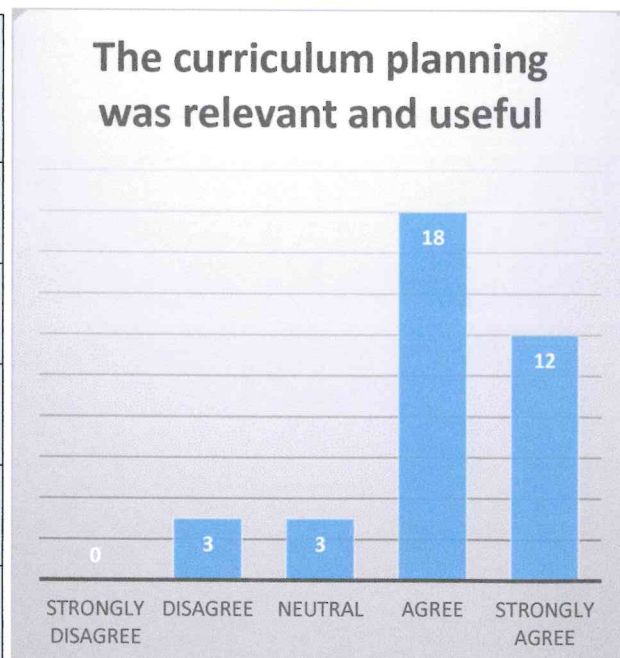
CURRICULUM FEEDBACK FROM ALUMIN

ACADEMIC YEAR (2017 - 2018)

1	Curriculum of B.L.S/LL.B. program was well structured
Strongly Disagree	1
Disagree	2
Neutral	5
Agree	16
Strongly Agree	12

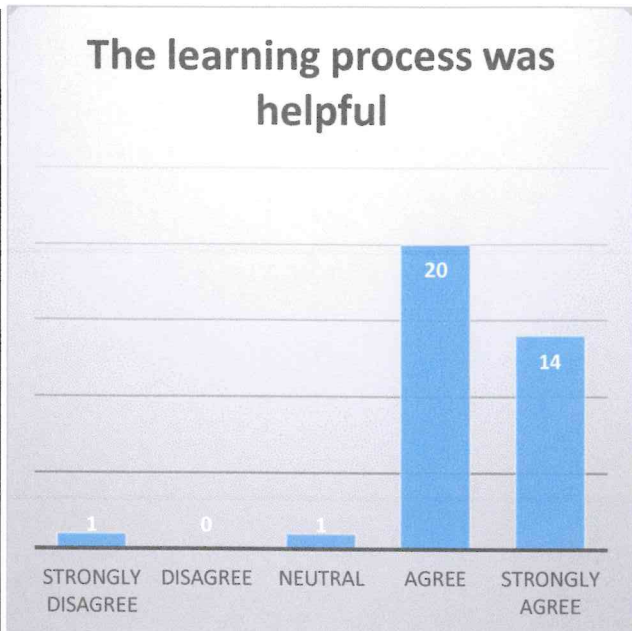


2	The curriculum planning was relevant and useful
Strongly Disagree	0
Disagree	3
Neutral	3
Agree	18
Strongly Agree	12

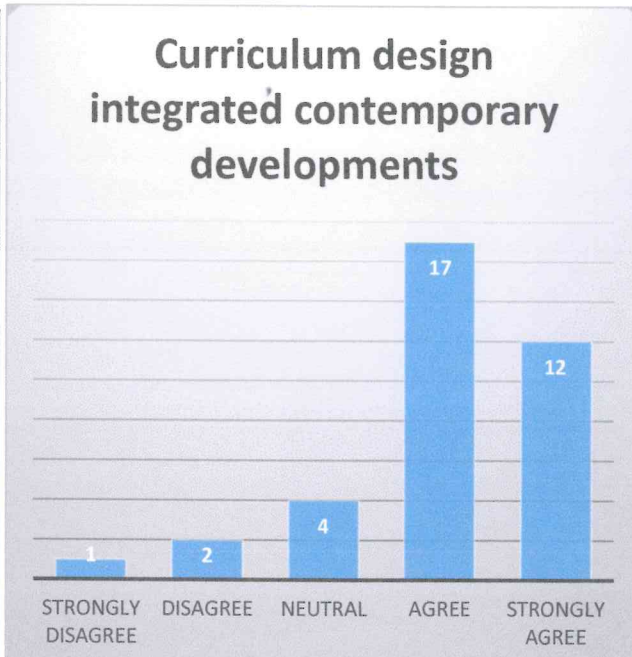


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3	The learning process was helpful
Strongly Disagree	1
Disagree	0
Neutral	1
Agree	20
Strongly Agree	14

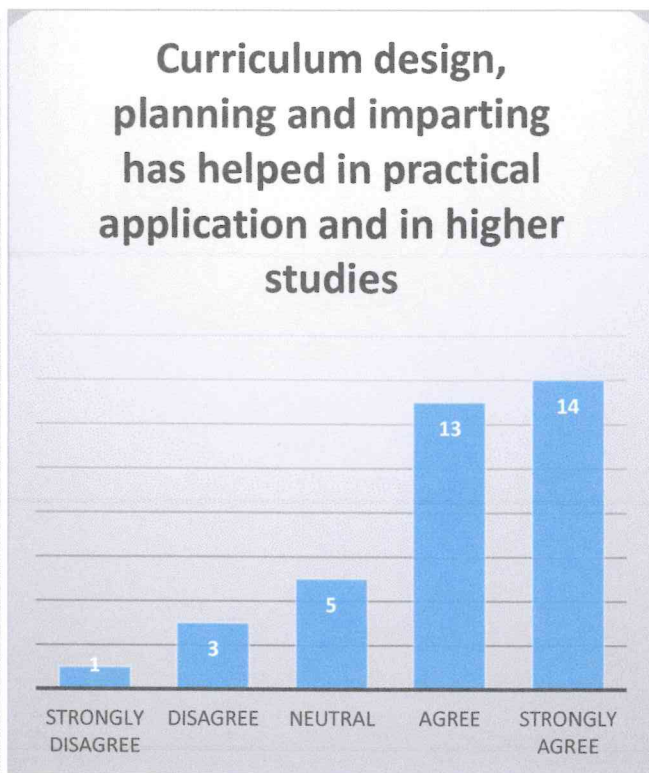


4	Curriculum design integrated contemporary developments
Strongly Disagree	1
Disagree	2
Neutral	4
Agree	17
Strongly Agree	12



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5	Curriculum design, planning and imparting has helped in practical application and in higher studies
Strongly Disagree	1
Disagree	3
Neutral	5
Agree	13
Strongly Agree	14



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Dr Nutan Madiwal

IQAC Convener

SVKM's Pravin Gandhi College of Law



K. Madiwal