



Shri Vile Parle Kelavani Mandal's

Pravin Gandhi College of Law

(5 Year Course)

(Affiliated to University of Mumbai)

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CURRICULUM FEEDBACK

ACADEMIC YEAR (2019-20)

In this academic year, the college successfully delivered the curriculum adapting smoothly to the challenges of the online mode, in the backdrop of the on-going pandemic. The teachers as well as students, through the well-timed and in-depth training and resources provided by the management, completed the syllabus by effectively utilizing the online modes and methods.

In continuation of the on-going feedback method as suggested by the IQAC (to obtain feedback from students in a graded manner, i.e., taking feedback, first, from First Year students and then gradually moving to the subsequent batches in the following years), in this academic year, feedback from First year, Second Year, and Third Year students was obtained. Feedback was also obtained from Law firms and Alumni.

Also, in this year, in order to benefit from the feedback from the outgoing batch, Fifth Year, feedback from Semester IX and X students was also obtained. This suggestion was based on the deliberations made by the IQAC members that as final year students have comprehensive and all-encompassing understanding of the curriculum, especially through their internship and work experience, their feedback would add many practical dimensions to the curriculum in tune with the demands of the industry.

Some of the highlights of the feedback for the A.Y 2019-20 are:

Students: The general feedback received from First Year, Second Year and Third Year students has remained similar in its responses with the suggestion of including contemporary developments into the syllabus. The subject-wise feedback received from Semester IX and X reflect positively on the overall structure, content, and material used for most of the subjects. In certain subjects, the suggestion for the inclusion of more contemporary developments is made.



Pr. Dhanu

Teachers: While this year too most teachers have given positive feedback on other curricular aspects such as the balance between theory and practice, and the alignment of course objectives and instructional activities carried out in class, as well the freedom to adopt new techniques, it can be deduced that most teachers would suggest that the syllabus can be enriched through the inclusion of more, upcoming topics.

Law Firms /Professionals: In this year the law firm who gave the feedback were of the opinion that curriculum needs better structuring and also the responses indicated the need of balance between theory and practice in the curriculum

Alumni: Marginal percentage of the total alumni who gave feedback in this academic year indicated the need for better structuring of curriculum and need for contemporary developments. They all have positive response to the teaching learning process. With respect to Curriculum design, planning and imparting has helped in practical application and in higher studies the responses received were quite divided almost equal number agreed and disagreed with marginal number stating neutral.

The feedback was taken at the end of the academic year, both from teachers and students.


Dr Navasikha Duara

IQAC Convener

SVKM's Pravin Gandhi College of Law

CURRICULUM FEEDBACK FROM STUDENTS

ACADEMIC YEAR (2019 – 2020)

A Report on the Feedback Obtained from Students

A.Y 2019-20

The feedback was obtained from First Year, Second Year, Third Year students on the following curricular aspects:

- The structure of the syllabi
- Relevance and usefulness of the course material
- Learning process
- faculty feedback
- Integration of contemporary developments

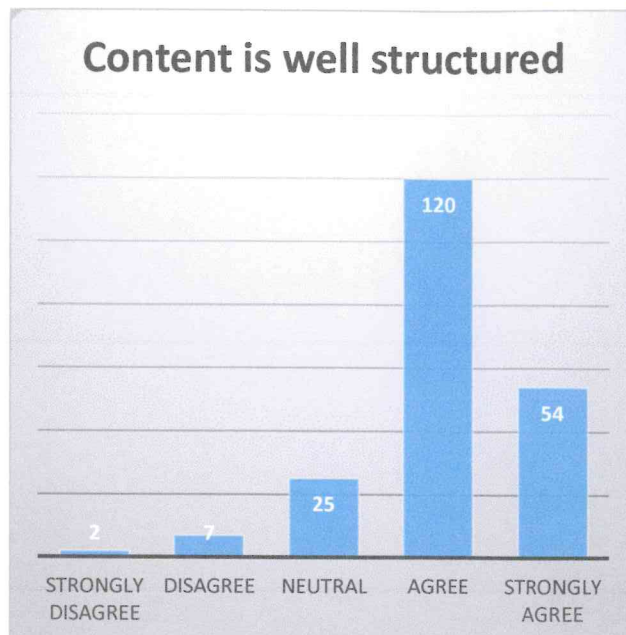
Given below is the analysis of the feedback:



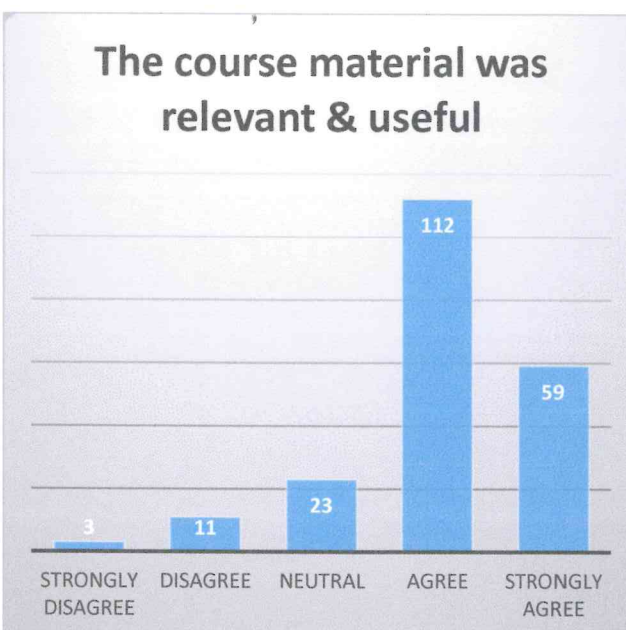
CURRICULUM FEEDBACK FROM STUDENTS

ACADEMIC YEAR (2019 - 2020)

1	Content is well structured
Strongly Disagree	2
Disagree	7
Neutral	25
Agree	120
Strongly Agree	54

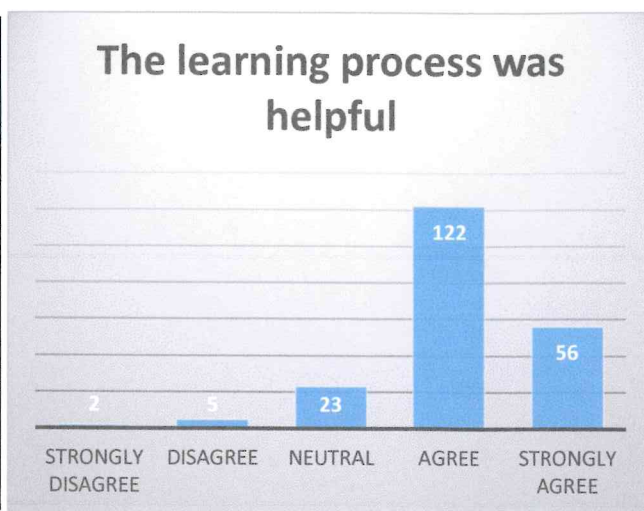


2	The course material was relevant & useful
Strongly Disagree	3
Disagree	11
Neutral	23
Agree	112
Strongly Agree	59

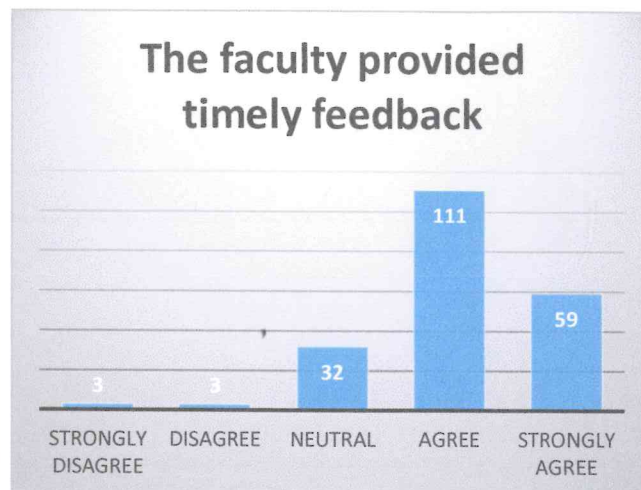


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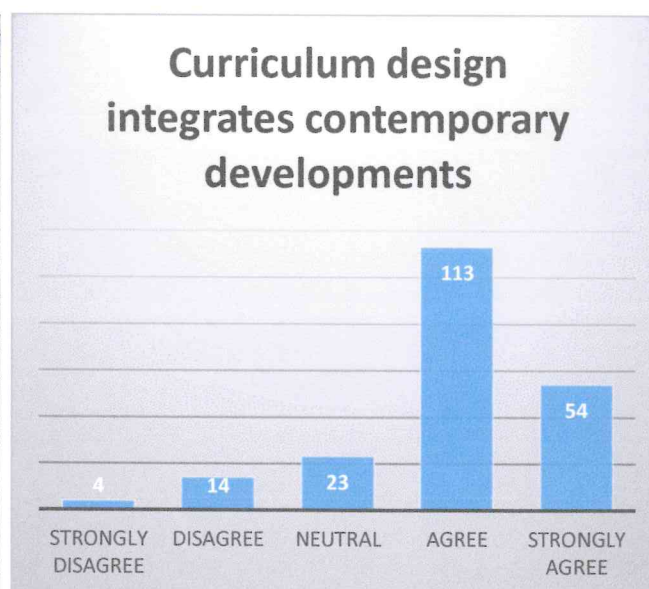
3	The learning process was helpful
Strongly Disagree	2
Disagree	5
Neutral	23
Agree	122
Strongly Agree	56



4	The faculty provided timely feedback
Strongly Disagree	3
Disagree	3
Neutral	32
Agree	111
Strongly Agree	59



5	Curriculum design integrates contemporary developments
Strongly Disagree	4
Disagree	14
Neutral	23
Agree	113
Strongly Agree	54



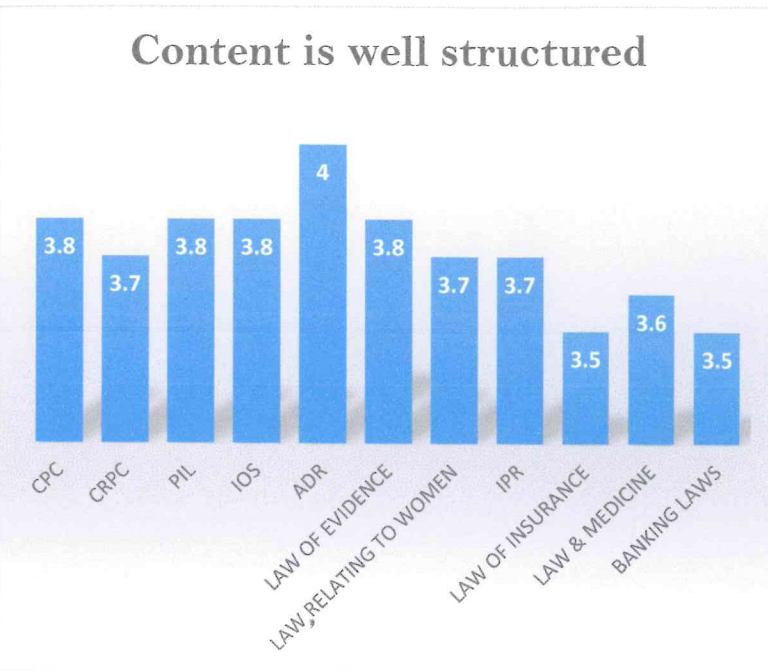
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CURRICULUM FEEDBACK FROM STUDENTS

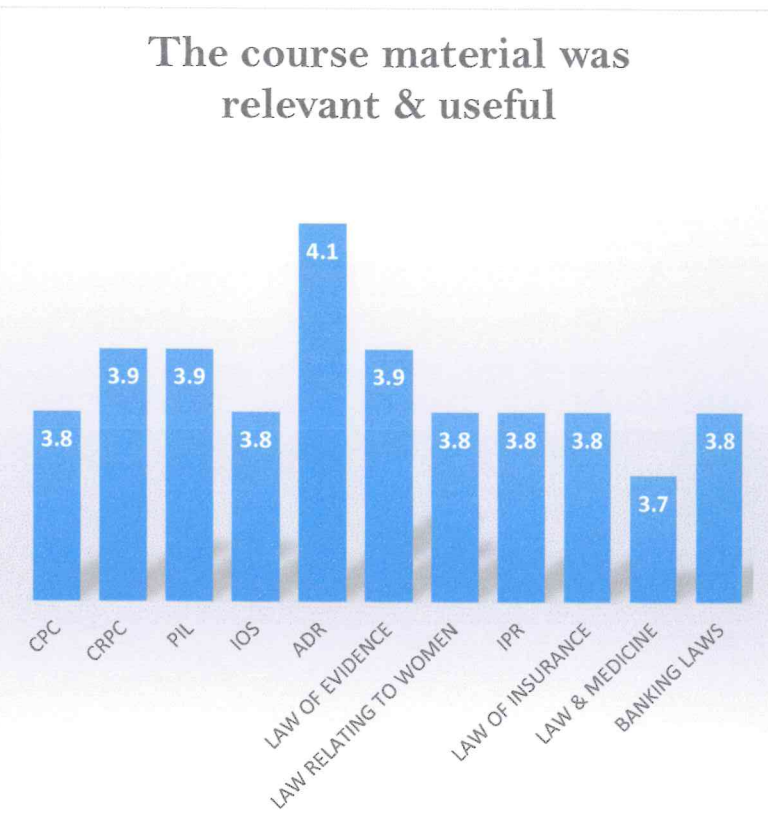
ACADEMIC YEAR (2019 - 2020)

SEMESTER IX-X

1	Content is well structured
CPC	3.8
CRPC	3.7
PIL	3.8
IOS	3.8
ADR	4
LAW OF EVIDENCE	3.8
LAW RELATING TO WOMEN	3.7
IPR	3.7
LAW OF INSURANCE	3.5
LAW & MEDICINE	3.6
BANKING LAWS	3.5

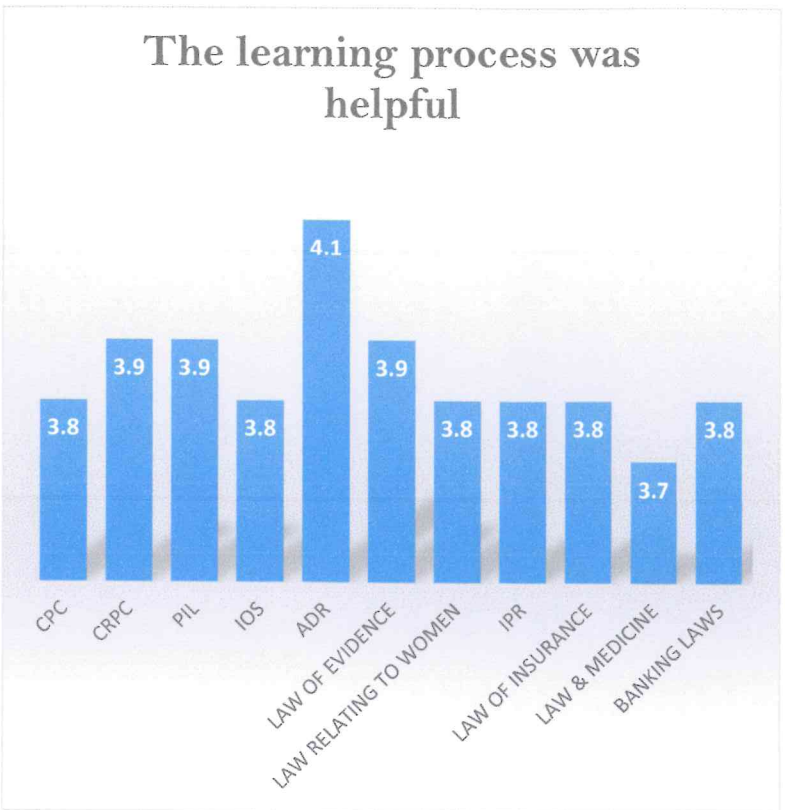


2	The course material was relevant & useful
CPC	3.8
CRPC	3.9
PIL	3.9
IOS	3.8
ADR	4.1
LAW OF EVIDENCE	3.9
LAW RELATING TO WOMEN	3.8
IPR	3.8
LAW OF INSURANCE	3.8
LAW & MEDICINE	3.7
BANKING LAWS	3.8

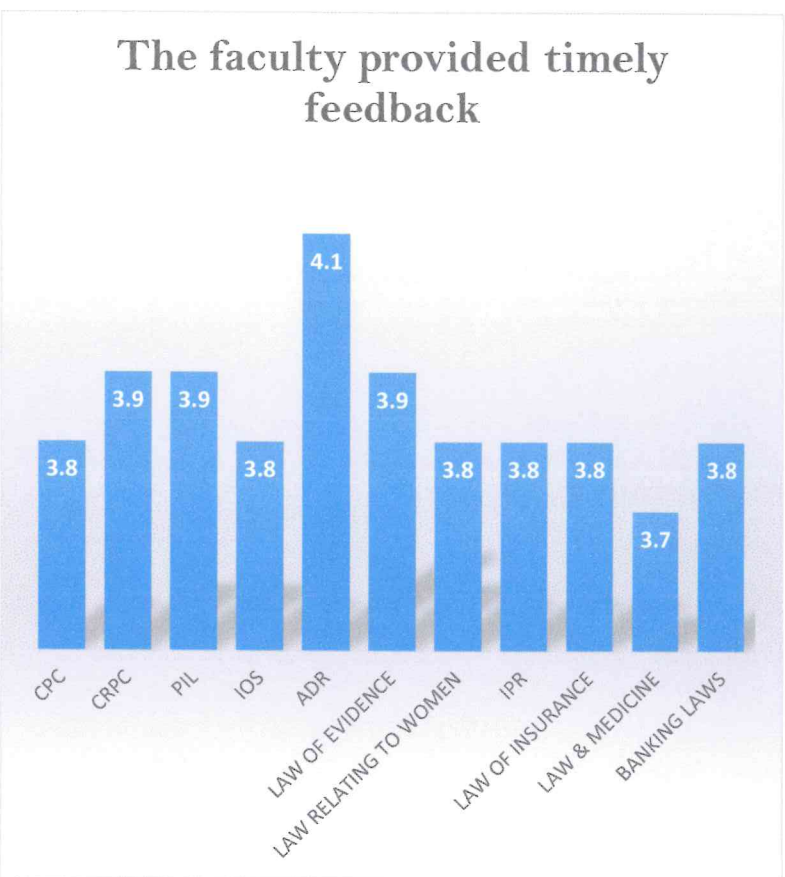


H. Jeyaraj

3	The learning process was helpful
CPC	3.8
CRPC	3.9
PIL	3.9
IOS	3.8
ADR	4.1
LAW OF EVIDENCE	3.9
LAW RELATING TO WOMEN	3.8
IPR	3.8
LAW OF INSURANCE	3.8
LAW & MEDICINE	3.7
BANKING LAWS	3.8



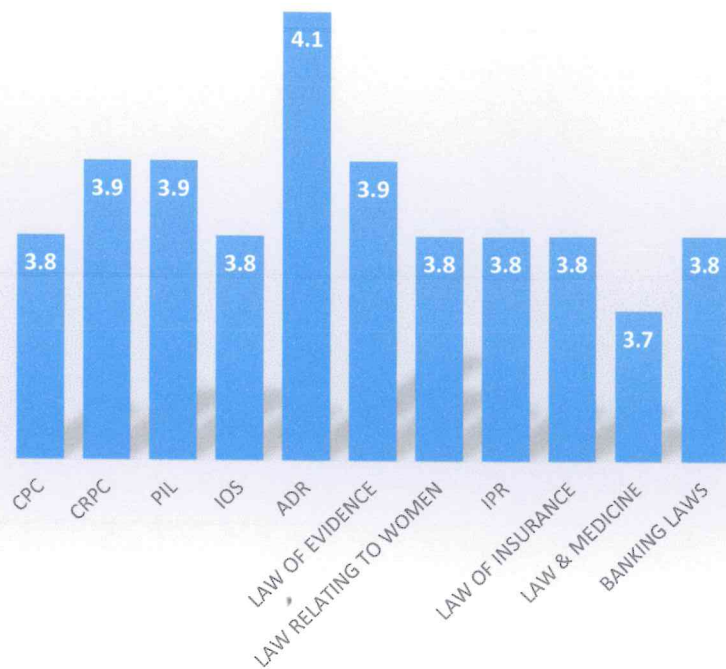
4	The faculty provided timely feedback
CPC	3.8
CRPC	3.9
PIL	3.9
IOS	3.8
ADR	4.1
LAW OF EVIDENCE	3.9
LAW RELATING TO WOMEN	3.8
IPR	3.8
LAW OF INSURANCE	3.8
LAW & MEDICINE	3.7
BANKING LAWS	3.8



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5	Curriculum design integrates contemporary developments
CPC	3.8
CRPC	3.9
PIL	3.9
IOS	3.8
ADR	4.1
LAW OF EVIDENCE	3.9
LAW RELATING TO WOMEN	3.8
IPR	3.8
LAW OF INSURANCE	3.8
LAW & MEDICINE	3.7
BANKING LAWS	3.8

Curriculum design integrates contemporary developments



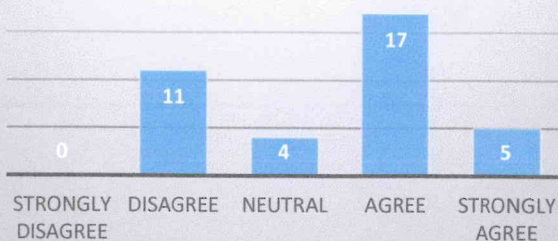
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CURRICULUM FEEDBACK FROM TEACHERS

ACADEMIC YEAR (2019 - 2020)

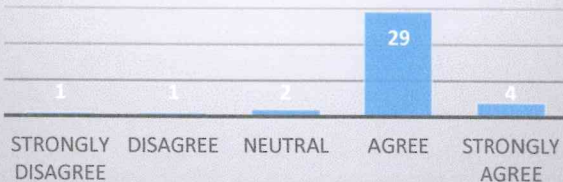
1	The course syllabus is well defined and structured
Strongly Disagree	0
Disagree	11
Neutral	4
Agree	17
Strongly Agree	5

The course syllabus is well defined and structured



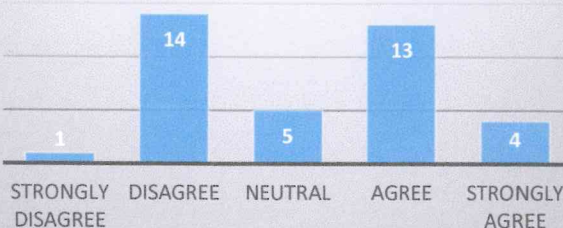
2	Emphasis on fundamentals and theoretical concepts
Strongly Disagree	1
Disagree	1
Neutral	2
Agree	29
Strongly Agree	4

Emphasis on fundamentals and theoretical concepts



3	Course curriculum includes contemporary developments in the course
Strongly Disagree	1
Disagree	14
Neutral	5
Agree	13
Strongly Agree	4

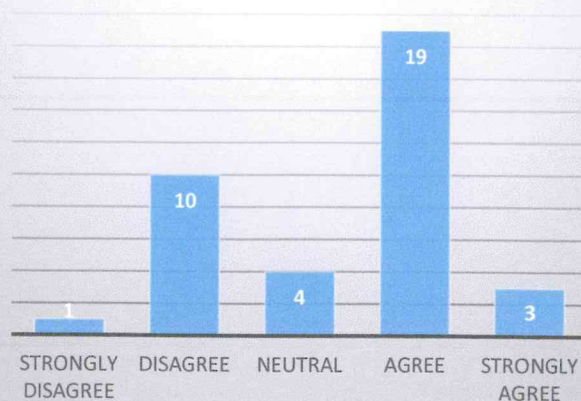
Course curriculum includes contemporary developments in the course



Kumar

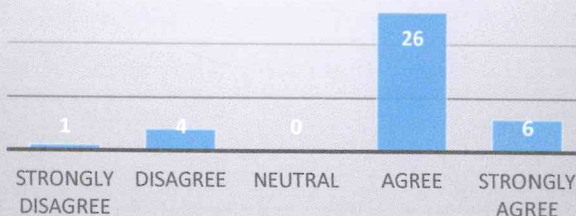
4	Course balance between theory and application
Strongly Disagree	1
Disagree	10
Neutral	4
Agree	19
Strongly Agree	3

Course balance between theory and application



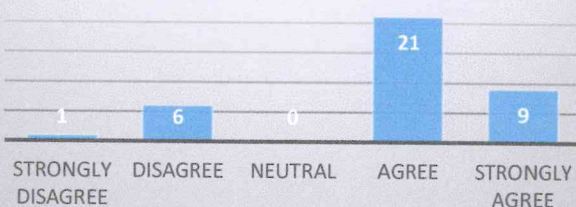
5	The books/reference materials prescribed or available are relevant, updated and appropriate
Strongly Disagree	1
Disagree	4
Neutral	0
Agree	26
Strongly Agree	6

The books/reference materials prescribed or available are relevant, updated and appropriate



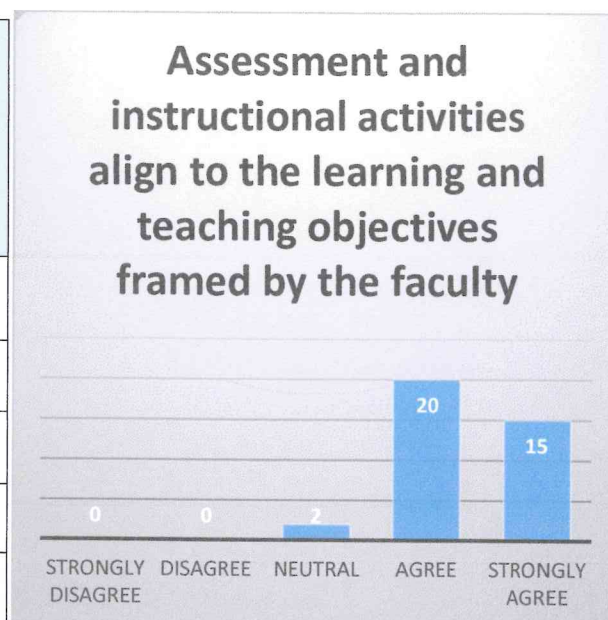
6	Syllabus prescribed by the university can be completed within the duration of the term
Strongly Disagree	1
Disagree	6
Neutral	0
Agree	21
Strongly Agree	9

Syllabus prescribed by the university can be completed within the duration of the term

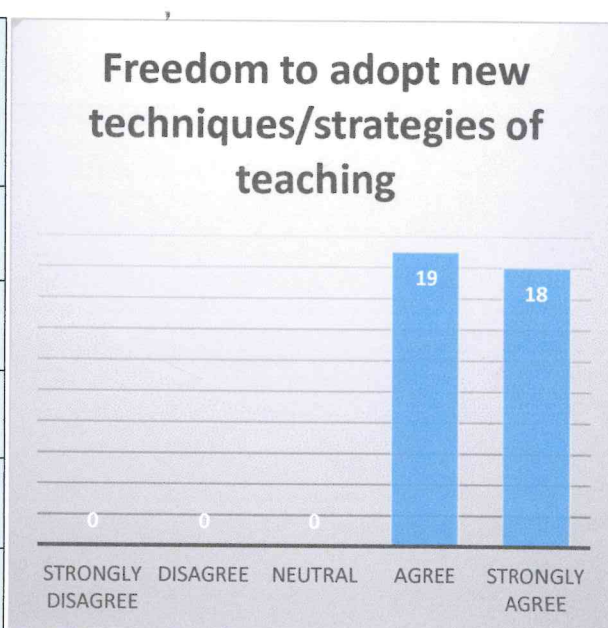


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7	Assessment and instructional activities align to the learning and teaching objectives framed by the faculty
Strongly Disagree	0
Disagree	0
Neutral	2
Agree	20
Strongly Agree	15



8	Freedom to adopt new techniques/strategies of teaching
Strongly Disagree	0
Disagree	0
Neutral	0
Agree	19
Strongly Agree	18

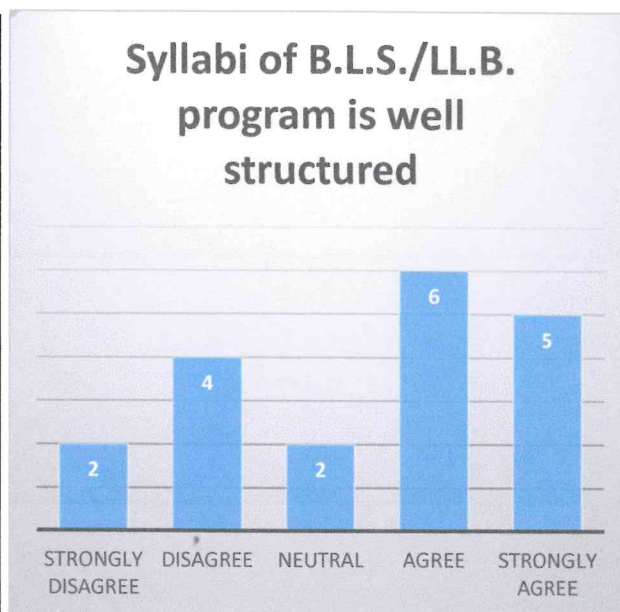


Pravara

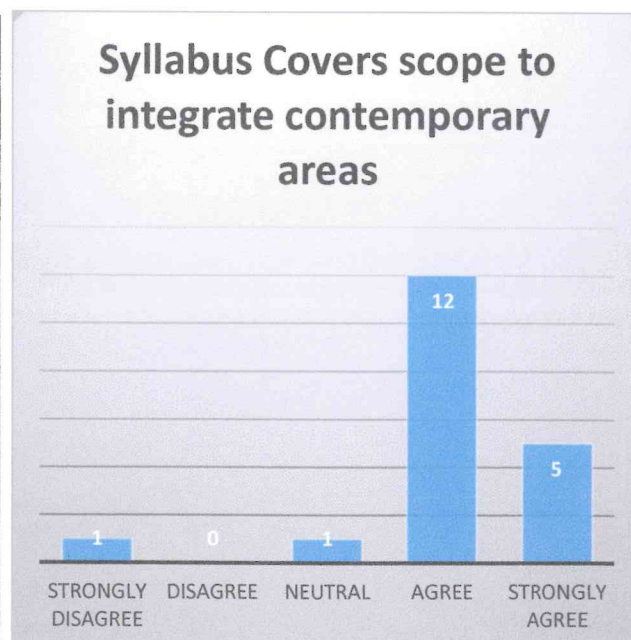
CURRICULUM FEEDBACK FROM LAW FIRMS

ACADEMIC YEAR (2019 - 2020)

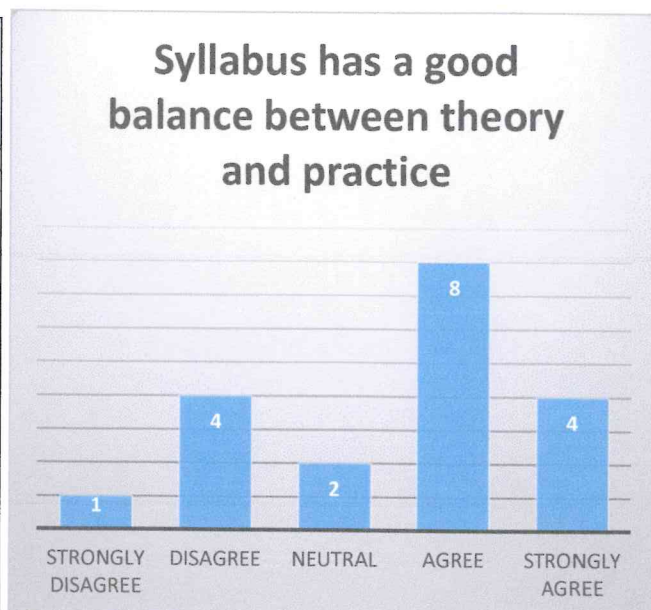
1	Syllabi of B.L.S./LL.B. program is well structured
Strongly Disagree	2
Disagree	4
Neutral	2
Agree	6
Strongly Agree	5



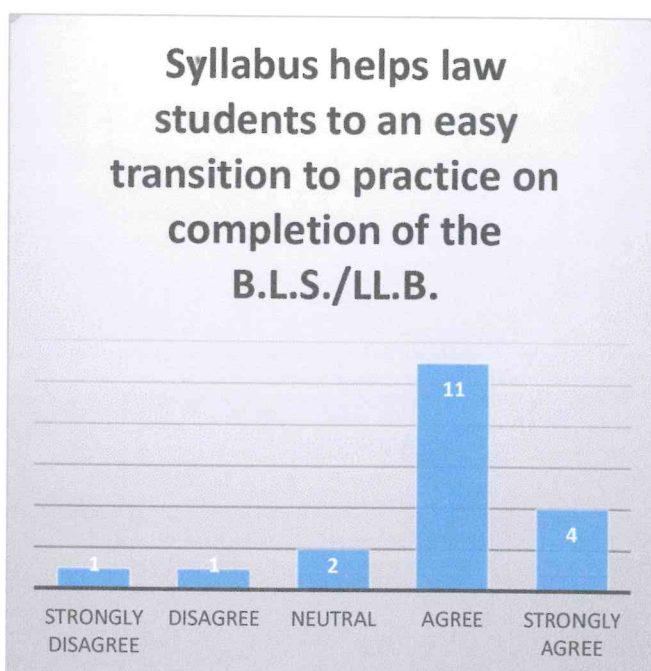
2	Syllabus Covers scope to integrate contemporary areas
Strongly Disagree	1
Disagree	0
Neutral	1
Agree	12
Strongly Agree	5



3	Syllabus has a good balance between theory and practice
Strongly Disagree	1
Disagree	4
Neutral	2
Agree	8
Strongly Agree	4



4	Syllabus helps law students to an easy transition to practice on completion of the B.L.S./LL.B.
Strongly Disagree	1
Disagree	1
Neutral	2
Agree	11
Strongly Agree	4

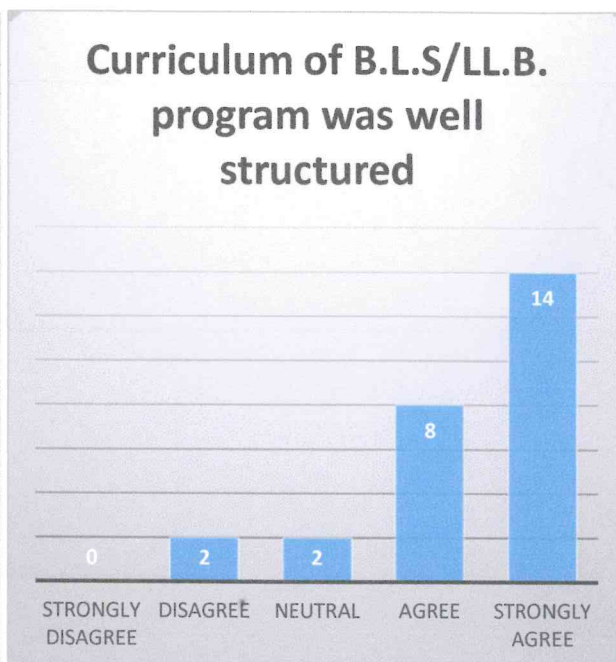


Rajendra Prasad

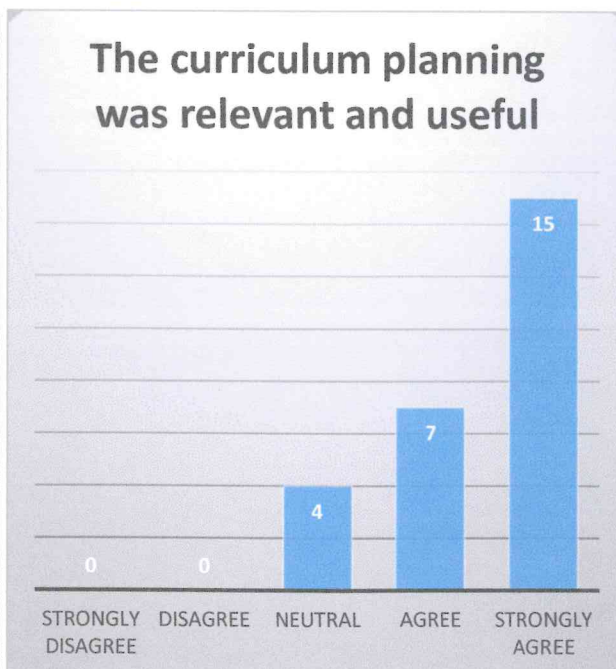
CURRICULUM FEEDBACK FROM ALUMINI

ACADEMIC YEAR (2019 - 2020)

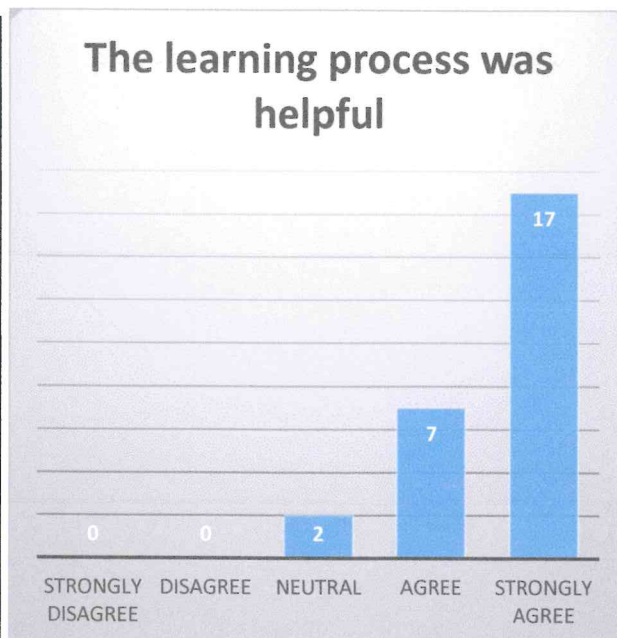
1	Curriculum of B.L.S/LL.B. program was well structured
Strongly Disagree	0
Disagree	2
Neutral	2
Agree	8
Strongly Agree	14



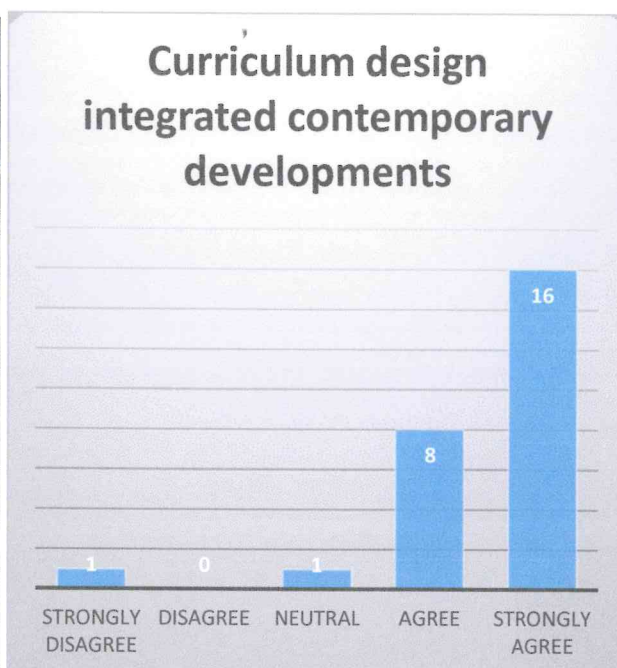
2	The curriculum planning was relevant and useful
Strongly Disagree	0
Disagree	0
Neutral	4
Agree	7
Strongly Agree	15



3	The learning process was helpful
Strongly Disagree	0
Disagree	0
Neutral	2
Agree	7
Strongly Agree	17

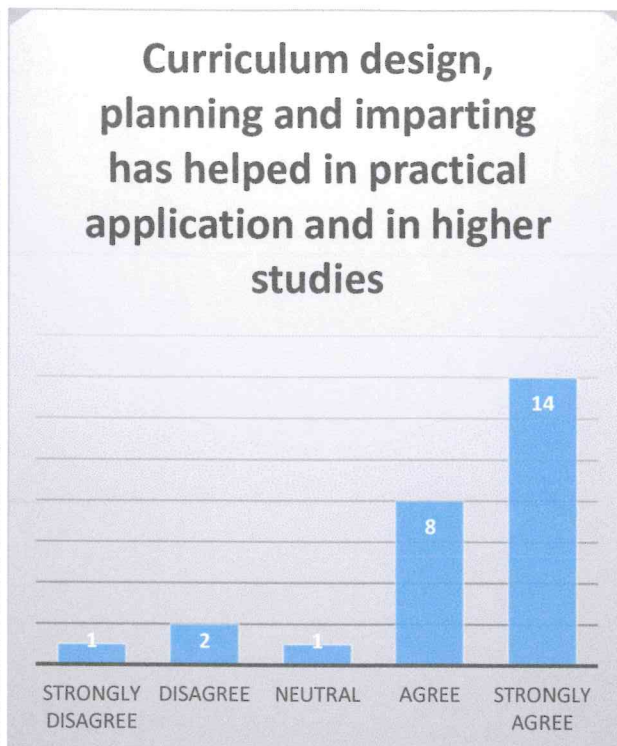


4	Curriculum design integrated contemporary developments
Strongly Disagree	1
Disagree	0
Neutral	1
Agree	8
Strongly Agree	16



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5	Curriculum design, planning and imparting has helped in practical application and in higher studies
Strongly Disagree	1
Disagree	2
Neutral	1
Agree	8
Strongly Agree	14



Dr. Navasikha Duara

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