



Shri Vile Parle Kelavani Mandal's
PRAVIN GANDHI COLLEGE OF LAW,
MUMBAI



ONE-DAY NATIONAL CONFERENCE
ON
RE-INVENTING LEGAL EDUCATION IN INDIA:
FROM CLASSROOM TO COURTROOM

Saturday. 23rd March 2019

SVKM's Pravin Gandhi College of Law,
Mumbai
8th floor, Mithibai College Campus,
Bhakti Vedanta Swami Marg,
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ABOUT THE COLLEGE

Pravin Gandhi College of Law is an institution under the aegis of Shri Vile Parle Kelavani Mandal and is affiliated to the University of Mumbai. The college offers B.L.S. L.L.B. (5 year course). The hallmark of this institution is the adoption of holistic education dedicated to the pursuance of quality education through consistently evolving legal spaces, having dynamic ramifications. The pedagogy of resource generation and knowledge pooling acts as a fountainhead for new perceptions, inter-linkages and various initiatives that bring all the stakeholders on a common platform unearthing new dimensions for innovative solutions.

In pursuance of these objectives Pravin Gandhi College of Law is organizing a One-day National Conference on: **Re-inventing Legal Education in India: From Classroom to Courtroom.**

ABOUT THE CONFERENCE

“Adaptability is about the powerful difference between adapting to cope and adapting to win.”

-Max McKeown

Education is the most effective instrument to enlighten minds; the building blocks to a society permeated with tolerance, equality, and justice. The knowledge of the functional legal system empowers individuals by bestowing rights which need to be protected. Simultaneously, it obligates the citizens with duties resulting in a just system of governance. Quality legal education along with an impartial justice system is a fundamental to a free and just society. Excellence in legal education and research, committed to achieve this aim, necessitates a multi-dimensional, futuristic model of education.

The model of legal education in India is oriented to the requirements of the litigating lawyer and judiciary making advocacy skills and sound theoretical knowledge the main areas of focus. With liberalization and globalization, lawyers are no longer confined to the precincts of the courtrooms. Rather, their field of employment has expanded to national and global levels, to corporates, law firms, NGOs and policy-formulating bodies. The current model of legal education is reportedly inept at imparting the requisite skills demanded by emerging job opportunities in the legal field. Legal education models with static legal curriculum fail to cater to the emerging specialized areas of law and the herculean task of reinventing is fraught with lack of technical expertise and financial inadequacy.

Institutions imparting legal education have been experimenting with curriculum and teaching methods with the objective of bridging the gap between classroom teaching and legal employability without diluting the standards of legal education. Bar–bench–academia linkage, clinical and experiential legal education, industry–academia partnerships, community partnerships and outreach programmes are some of the bridging responses limited to addressing certain facets

of the multifocal problem. The reforms in legal education have been oriented towards transforming general legal education into a professional suited to the current market demands.

Solitary focus on bridging the employability gap sidelines crucial issues such as: costs of legal education and litigation services, legal drafting skills for law making, paucity of academia and judges, continuous legal education for lawyers and clinical legal experience for academia, research and development in legal education, gender disparities, humanizing lawyering profession, interdisciplinary and intercultural approaches to legal education.

In the light of these existing and emerging issues, stakeholders need to meet on a common platform and through in-depth deliberations, knowledge pooling, interdisciplinary perspectives and comparative studies, reinvent a multi-focal viable model of legal education rooted in Indian and global demands. Classroom learning has to keep pace with the demands of litigators, corporate lawyering and large legal firms, not forgetting our constitutional guarantees of equality of opportunity and access to justice.

Objectives:

The aim of the conference is to provide a platform where all stakeholders in legal education draw together their insights and expertise in legal education for the purpose of adapting and reinventing the legal curriculum and devising a system providing continuity not only from classroom to the courtrooms but also from community-based practice to larger democratic spheres. It is time to move beyond the inconsistent coping methods with limited utility to systemic reinvention ensuring integrated success.

These objectives are sought to be achieved through panel deliberations by eminent practitioners and academicians in the field of law followed by paper presentations.

CALL FOR PAPERS

Academicians and those pursuing doctorate programs in any field, research scholars, lawyers, educationalists, policy makers in the field of legal education and students of law are invited to submit their papers on the given sub-themes or on allied topics. The papers will be subject to a blind peer review committee for selection. Students from any field can attend the conference. Certificates will be awarded to both paper presenters as well as participants.

Selected research papers will be published in an ISBN publication.

We invite unpublished, quality research papers on the following sub-themes:

Legal education in India

- Genesis and evolution
- Regulatory and Institutional Framework
- Legal education and justice system
- Indigenization of legal education

Legal education system

- Models of legal education
- Innovative practices in legal education
- Curriculum Designing
- Modernizing Legal Education

Continuous legal education

- Higher legal education
- Research in Legal education
- Professional Growth and legal education
- Interdisciplinary approach to legal education

Careers in Law

- Legal careers
- Mediation, Arbitration and legal education
- Law and Management

This list is indicative and papers on allied topics are welcome.

- Expertise in emerging legal careers

Changing Contours

- Digitalization
- Corporatization
- Globalization
- Women in legal professions

Legal Education and Society

- Role in society and democracy
- Socio –cultural awareness in legal education
- Lawyers and social responsibility
- Ethics, legal education and profession

Roadmap Ahead

- Multidisciplinary curricular approaches
- Emerging interdependent fields in Law
- Stakeholder partnerships in Legal education
- Legal education as a professional course

GUIDELINES FOR PAPER SUBMISSION

- Original, unpublished papers must be submitted that may be on empirical, doctrinal, theoretical, or case study basis.
- An abstract of not more than 500 word with not more than six key words has to be submitted along with a separate cover page containing: Title of the paper, Name of the author/ co-author(s), designation, institution, postal address, contact number and email id. Abstract must contain a list of references.
- Word limit for full length papers: 6000 words
- Word limit for short articles: 3000 words
- Citation style: Harvard Bluebook 19th Ed. Please click on link to access the guide
- <https://drive.google.com/open?id=15Xil2biqNMvZg0Jg9okZNjttNtJnmdSn>

- Papers must be in MS-Word (.doc or .docx formats), A4 size, with 1 inch margins, Font size 12, Footnotes 10; Font type: Times New Roman; Line spacing 1.5
- Soft copies of the Research Paper should be submitted at pgcnationalconference@gmail.com
- **For paper submissions, payment has to be made only after selection of abstract.**
- All Papers will be reviewed by a panel of eminent experts and selected entries will be published in a book with an ISBN number.
- In case of non-selection of paper, the registration fee is NON-REFUNDABLE.
- Only those papers that qualify through peer review and meet standards of publication will be published.
- TA/DA and accommodation will not be provided
- The conference schedule will be e-mailed by the first week of March, 2019.

Mode of Payment:

- DD/Pay Order in favour of Pravin Gandhi College of Law payable at Mumbai.
- Cash at college counter.
- Online Payment to Pravin Gandhi College of Law, DENA Bank, Juhu Vile Parle Branch, Mumbai.
Current A/c: 013111001690; IFSC Code: BKDN 0460131

Registration Fee:

Single authors	SVKM students and faculty 1500	Outside SVKM 1800 (including GST)
Co-authored papers	2000	2400 (including GST)
Participation for Students	SVKM students 500	Outside students 800
Participation for Professionals	SVKM employees 1000	Others 1200
Spot registrations will be opened if seats are available		

For Registration forms:

Click on link below:

<https://goo.gl/forms/UBhqx9bLSrHZp1s1>

TIMELINE FOR THE CONFERENCE

Call for Abstracts	January 30 th , 2019
Confirmation of Selection of Abstracts through e-mail.	February 15 th , 2019
Last Date for Registration	March 10 th , 2019
Final Submission of Research Papers	February 25 th , 2019
Date of the Conference	March 23 rd , 2019

VENUE

Juhu Jagruti Hall,
1st Floor, Mithibai Campus,
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CHAIRPERSON

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All queries regarding the rules or guidelines should be submitted at
pgclnationalconference@gmail.com